

Swallow Class Newsletter

Term 5

Dear parents,

I hope you have had a wonderful Easter break and return in good spirits for Term 5.

Enquiry

Next term's enquiry focuses on skills as an artist, geographer and a scientist, and is titled "*How do plants die?*" Children will learn to identify and describe the different parts of flowering plants, explore the requirements of plants for life and growth, investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants. As artists, the children will develop their drawing skills using charcoal, oil pastel and pencils.

Mathematician

The Year 4 pupils will be sitting the Multiplication Tables Check (MTC) in June 2026. Thank you to all who have been supporting the children's efforts with practising their times table knowledge. The MTC is focused on the fluent recall of multiplication facts and there are a range of different platforms to use to help preparation, including: TTRS, BBC Bitesize SuperMovers, and <https://urbrainy.com/mtc>.

PE

PE this term will be Rounders on a Tuesday afternoon and Net Games with Future Stars on a Thursday morning. Please ensure children come to school on those days in appropriate PE kit, which can be found at:

<https://hawkesburyprimaryschool.co.uk/school-info/uniform/>

Reading

Children need to read aloud at home several times throughout the week for at least 10 minutes. This needs to be recorded in reading records and signed by parents. Children are asked to put reading books along with reading records in their trays during the day so they can be checked, before being taken home each night.

Homework

Thank you for your continued engagement with our homework this year. Children should be completing the outlined pages below in their SPAG and mathematics work books every week, to be brought in on a Friday.

| YEAR 3 | | |
|--------------------------------|---------------------|----------------------|
| Term 5 - Homework Pages | | |
| Date Due | SPAG PAGE(S) | MATHS PAGE(S) |
| 1 st May | Page 58 & 59 | Page 18 & 19 |
| 8 th May | Page 60 & 61 | Page 32 |
| 15 th May | Page 62 & 63 | Page 20 & 21 |
| 22 nd May | Page 48 & 49 | Page 33 |

| YEAR 4 | | |
|--------------------------------|---------------------|----------------------|
| Term 5 - Homework Pages | | |
| Date Due | SPAG PAGE(S) | MATHS PAGE(S) |
| 1 st May | Page 26 & 27 | Page 32 |
| 8 th May | Page 28 & 29 | Page 34 & 35 |
| 15 th May | Page 44 & 45 | Page 56 & 57 |
| 22 nd May | Page 46 & 47 | Page 60 & 61 |

Spelling

Swallow class will continue their regular spelling lessons throughout the week, and complete a small spelling test in line with the content taught each Friday. Please can each child spend some time throughout the week learning the below words:

| YEAR 3 | |
|--|--|
| Term 5 Spellings | |
| Week 2 | Week 3 |
| <i>Distinguish between the spelling and meaning of homophones</i> | <i>Using apostrophes for contraction</i> |
| whose who's here hear whether | won't couldn't weren't doesn't she'll |
| Week 4 | Week 5 |
| <i>Applying suffixes beginning with consonant letters: adding ly</i> | <i>Adding -ally to words</i> |
| loudly finally greedily angrily bravely | basically usually finally magically actually |

YEAR 4
Term 5 Spellings

| Week 2 | Week 3 |
|--|---|
| <i>Alternative graphemes for a</i> | <i>Homophones</i> |
| eight straight sleigh late rein | he'll not peace missed whose |
| Week 4 | Week 5 |
| <i>Apostrophes for plural possession</i> | <i>Words ending in -sure or -ture</i> |
| girls' boys' babies' donkeys' kittens' | adventure pressure future nature reassure |

Please get in contact if you have any questions or wish to discuss anything further.

Best Wishes,

Mrs L M^cCaul