



# HAWK CLASS

## TERM 5 NEWSLETTER

Dear parents,

We hope that you have had a relaxing and enjoyable holiday. It is remarkable to think that we are now already starting the summer term. As ever, terms 5 and 6 promise to be very busy!

### **THIS TERM'S ENQUIRIES**

Our enquiry this term is called *Why Are Shadows Important?* and will give our pupils the opportunity to investigate how light travels as well as how the eye uses light to see. In addition - as artists - they will explore both photography and architecture, looking at light and shade.

### **SATS TIMETABLE**

SATS week commences on Monday 11<sup>th</sup> May, the fourth week of the term. The timetable for the week is as follows:

MONDAY 11 <sup>th</sup> MAY	English Grammar, Punctuation and Spelling, Papers 1 and 2  <i>The first test lasts 45 minutes and contains 50 questions about general grammar and punctuation.</i>  <i>Test 2 is a spellings test. Children will write 20 words in the spaces provided on their test sheet.</i>
TUESDAY 12 <sup>th</sup> MAY	English Reading  <i>This is a 60 minute reading test.</i>
WEDNESDAY 13 <sup>th</sup> MAY	Mathematics, Papers 1 and 2  <i>Paper 1 is the 30 minute arithmetic test. Paper 2 is a 40 minute reasoning paper.</i>
THURSDAY 14 <sup>th</sup> MAY	Mathematics, Paper 3  <i>Paper 3 is the second 40 minute reasoning paper.</i>

All the tests will be taken in the mornings. They will mainly be taken in the hall and will all be administered by the staff at the school, using the strict guidance given by the government's Standards and Testing Agency. This guidance states what can be read to children and details other appropriate access arrangements such as separate rooms, extra time allowances, rest breaks and scribes.

### **SATS BREAKFASTS**

We will be having special breakfasts every day during SATs week for the Year 6 children. These not only provide good food, but they also give the children an opportunity to relax with their friends before the tests. Children should enter school through the usual gate at 8 o' clock. Please note that there is no charge for the Year 6 SATs breakfasts.

### **READING**

Please continue to ensure that your child reads at home. Even if they can read fluently, it is still important that they regularly read high quality texts. As a result, they will continue to expand their knowledge of vocabulary and will also broaden their knowledge of the world around them. This, in turn, has an impact on their ability to infer information.

Reading to your child in Years 5 and 6 is still recommended. You may choose a story that he/she might otherwise feel too challenging to tackle. We encourage pupils to read aloud in class, thus developing a reading voice (which also helps develop their understanding of punctuation choices and sentence structure). For this reason, we would recommend that you give your child opportunities to read to you.

Please do not forget to complete the home reading record on a weekly basis and send this in to school on homework day (Thursday).

### **P.E.**

PE days will continue to be on Monday and Thursday. Cricket and Outdoor Adventurous Activities will be taught this term.

### **RELATIONSHIPS AND SEX EDUCATION (RSE)**

We will be teaching RSE after half term. Before our first session, we will be holding a meeting on Thursday 14<sup>th</sup> May at 3:05pm to give parents the opportunity to see the materials that we will use and to discuss the content. The materials have been updated in line with statutory guidance and are from our Jigsaw scheme of work, which is recommended by the local authority.

### **SATS REVISION SESSIONS**

We will continue to provide revision sessions to support the Year 6 pupils with Maths and Grammar in the build up to the SATs week, which begins on May 11<sup>th</sup>. These are not compulsory. If they are going to attend, pupils should come to the school at 7:55am ready for an 8am start. Wednesday sessions will focus on grammar, whilst Thursday ones will be maths-linked.

**SUN PROTECTION**

Yes, it is that time of year again! Please make sure that your child is protected from the sun during the (hopefully) hotter months ahead. Sun cream should be applied at home before the start of the day and hats can be brought in. Children should also come to school with water bottles.

With best wishes,

Mr Riddington and Mrs Tilsley.

## HAWK CLASS - OUR CURRICULUM IN TERM 5

### **AUTHOR**

*Class book: Holes by Louis Sachar.*

Character, setting and atmosphere descriptions

Narratives

Explanation text

### **MATHEMATICIAN**

Statistics

Algebra

Ratio

Circles

Formulae

Equivalent fractions and decimals

## **THIS TERM'S ENQUIRY IS CALLED 'WHY ARE SHADOWS IMPORTANT?'**

### **SCIENTIST**

#### **Light:**

- recognise that light appears to travel in straight lines;
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye;
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes;
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

### **ARTIST**

- Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- Learn about great artists, architects and designers in history (Louis Kahn – architect – and Kumi Yamashita – photographer)
- Create sketchbooks to record observations and use them to review and revisit ideas

### **P.E.**

Cricket

Outdoor Adventurous Activities

### **LINGUIST**

French with Madame Fuller

### **R.E.**

What do religions say to us when life gets hard?

### **JIGSAW**

Relationships

### **MUSIC**

Improvising with confidence

### OTHER EVENTS AND ACTIVITIES

Cricket Day (April 23<sup>rd</sup>)  
 School photographer (May 1<sup>st</sup>)  
 Bank Holiday (May 4<sup>th</sup>)  
 SATS week (starts May 11<sup>th</sup>)  
 Mosaic Artist workshops (May 19<sup>th</sup> and 20<sup>th</sup>)  
 Outdoor Learning Day (May 22<sup>nd</sup>)

### TERM 5 WEEKLY SPELLINGS LIST – YEAR 5

The table below shows the spellings that are being covered this term.

1. Words ending in –ant, -ance and –ancy.	2. Year 5/6 words with prefixes and suffixes	3. Frequently misspelt words
Hindrance Significant Restaurant Hesitancy Endurance	Various Community Pronunciation Relevance Government	Their/there/they're Always Friends Interest February
4. Words with silent letters such as b, k or g	5. Words containing the letters ough	
Doubt Gnarled Yacht Knew Crumbs	Borough Rough Doughnut Sought Although	

### TERM 5 SPELLINGS LIST – YEAR 6

The table below shows the spellings that are being covered this term.

1. Words containing rarer letter combinations	2. Words from the Y5/6 spelling list	3. Homophones/commonly confused words
Rhyme Ancient Guarantee Guide Queue	Secretary Library Competition Dictionary Signature	Device/devise Licence/license Practice/practise Prophecy/prophesy Affect/effect
4. Use of the hyphen	5. Use of apostrophe for contraction	
Re-cover (to cover again) De-ice Anti-clockwise Co-own Self-service	Could've ('could have' and not 'of') Shan't Didn't They're It's (for it is and not as 'its' the pronoun)	

Here are some strategies to support with learning spelling.



**Bubble Letters**  
Write your spelling words using bubble lettering and then colour them in.

**spell!**

**Add 'Em Up!**  
Give each of your spelling words a score: 2 points for a consonant and 5 points for a vowel.  
Which word wins?

**Order! Order!**  
Write your spelling words out in alphabetical order.

**Word Scramble**  
Ask a friend or grown-up to scramble all of the letters in each of your spellings.  
Can you work out each anagram?

**Spelling Train**  
Can you write a passage of text that contains all ten of your spelling words? It's not as easy as you think!

**Speed Write**  
How many times can you write each of your spelling words in 30 seconds?

**Dictionary Definitions**  
Look up each of your words in a dictionary (or an online dictionary).  
Do you understand what each word means?

**Spelling Hangman**  
Use your words to play hangman with a partner or grown-up. Can they guess all the letters before it's too late?