



**Sports Premium**  
**Hawkesbury CEVC Primary School**  
**2025-2026**

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2025/26	£16,742
------------------------------------	---------

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	Year 6 July 2025
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26		Total fund allocated: £16,742		Date Updated: September 2025	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 18%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children have access to additional sports clubs to improve physical fitness and enjoyment of sport.		Future Stars coaches deliver lunch time and after school clubs free to all children each week.		£2823	
Raise the profile of regular physical activity and to increase fitness levels for all children.		Develop sports leaders in collaboration with local secondary school to deliver games and activities.		£200	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 12%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps:

Created by:



Supported by:



Provide high quality PE resources to support delivery of the PE curriculum.	Audit current resources and identify further resources in need of replacement and upgrading.	£2000		
---	--	-------	--	--

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	54%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop leadership and expertise in delivering high quality PE.	PE leader to attend PE related training during the school year.	£500		
Children have access to consistently high quality PE lessons which are led by confident and skilled members of staff.	Future Stars sports coaches to provide 1 day per week to deliver high quality PE lessons alongside staff on a rotation basis through the year.	£8487		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Enable all children to access a range of sports, experiences and activities.	Increase variety of activities at school by organising experts to deliver sessions over 5 sessions across the year.	£1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase proportion of children who access competitive sports.	Transport children to inter-school sports events.	£1500		
Increase proportion of children who access competitive sports.	Renew membership of Youth Sports Trust, Wotton District Sports Association and South Glos PE Association.	£460		

Signed off by	
Head Teacher:	Mike Riches
Date:	September 2025
Subject Leader:	Alec Bryant
Date:	September 2025
Governor:	Standards committee

Date:	September 2025
-------	----------------