



**Sports Premium**  
**Hawkesbury CEVC Primary School**  
**2024-2025**

## Details with regard to funding

Please complete the table below.

|                                    |         |
|------------------------------------|---------|
| Total amount allocated for 2024/25 | £16,701 |
|------------------------------------|---------|

## Swimming Data

Please report on your Swimming Data below.

|   |                  |
|---|------------------|
| Meeting national curriculum requirements for swimming and water safety.<br><br>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.<br><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b> | Year 6 July 2025 |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.<br>Please see note above  | 80%              |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br>Please see note above  | 80%              |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>  | 100%             |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?   | No               |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|  |  |                                      |                    |  |  |
|--|--|--------------------------------------|--------------------|--|--|
| <b>Academic Year: 2024/25</b>  |  | <b>Total fund allocated: £16,701</b> |                    | <b>Date Updated: June 2024</b>   |  |
| <b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b> |  |                                      |                    |  | Percentage of total allocation:<br>18%                   |
| <b>Intent</b>  | <b>Implementation</b>  |                                      | <b>Impact</b>      |  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:                                     |                                      | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:                 |
| All children have access to additional sports clubs to improve physical fitness and enjoyment of sport.  | Future Stars coaches deliver lunch time and after school clubs free to all children each week.       |                                      | £2823              | Feedback from parents and children show that children have grown in their knowledge, understanding and skill when participating in a range of sports activities.   | Continue to implement over the coming year.              |
| Raise the profile of regular physical activity and to increase fitness levels for all children.  | Develop sports leaders in collaboration with local secondary school to deliver games and activities. |                                      | £200               | This became an in-house matter as there was no capacity from other schools. Sports coaches supported the delivery of the programme which supported the development of children's leadership skills in sport. | Attempt to set up with local schools at network meeting. |
| <b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>  |  |                                      |                    |  | Percentage of total allocation:<br>9%                    |
| <b>Intent</b>  | <b>Implementation</b>  |                                      | <b>Impact</b>      |  |  |

|   |  |                    |  |  |
|---|--|--------------------|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                             | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:   |
| Provide high quality PE resources to support delivery of the PE curriculum.   | Audit current resources and identify further resources in need of replacement and upgrading. | £1500              | High quality resources are available to support the deliver of effective PE lessons. All areas of the curriculum are well-equipped and this now extends to gymnastics. | Whilst storage inside the building can be an issue there need to be an ongoing focus on updating and improving quality of resources. Inside PE cupboard needs to be sorted to enable effective storage of resources. |

|  |                                 |
|--|---------------------------------|
| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> | Percentage of total allocation: |
|  | 57%                             |

| Intent  | Implementation   | Impact             |  |
|---|--|--------------------|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   |
| Develop leadership and expertise in delivering high quality PE.   | PE leader to attend PE related training during the school year.  | £500               | All PE leadership training reported as being supportive and high quality. Adaptations made to approaches as a result including in terms of networking with other PE leads and improved understanding of resources. |
|   |  |                    | Sustainability and suggested next steps:   |
|   |  |                    | Continue to access available training. Look for national training to further enhance and broaden scope.  |

|   |   |                    |  |  |
|---|---|--------------------|--|--|
| Children have access to consistently high quality PE lessons which are led by confident and skilled members of staff.                                       | Future Stars sports coaches to provide 1 day per week to deliver high quality PE lessons alongside staff on a rotation basis through the year.<br><br>Purchase dance scheme of work through imoves. | £8487<br><br>£500  | Provision continues to be high-quality and rated highly by all staff. Opportunities have been provided for ECT to develop in their role. PE provision during school staff lessons has developed as a result.   | Continue with this next year – very happy with the current company which provides good relationships with school and strong provision. |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  |   |                    |  | Percentage of total allocation:<br>4%  |
| <b>Intent</b>   | <b>Implementation</b>   |                    | <b>Impact</b>  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:   |
| Enable all children to access a range of sports, experiences and activities.  | Increase variety of activities at school by organising experts to deliver sessions over 5 sessions across the year.   | £700               | A broader range of activities was available, such as tennis, archery, gymnastics and taekwondo. Numbers of children accessing the provision were high and enjoyment levels were reported as being good. Children appear inspired to continue embracing new sports. | Continue with this work over the coming year, ensuring a range of providers are part of the delivery.                                  |

| Key indicator 5: Increased participation in competitive sport   |   |                    |  | Percentage of total allocation:                                 |
|---|---|--------------------|--|---|
|   |   |                    |  | 9%  |
| Intent  | Implementation  |                    | Impact   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:                        |
| Increase proportion of children who access competitive sports.  | Transport children to inter-school sports events.   | £750               | A large number of activities took place in conjunction with the local secondary school and some other primary schools, including across the federation. This provided multiple opportunities to engage in competitive sport. | Increase budget on this next year to further develop provision. |
| Increase proportion of children who access competitive sports.  | Renew membership of Youth Sports Trust, Wotton District Sports Association and South Glos PE Association. | £460               | Children were enabled to participate in a wide range of opportunities, as above.   | Continue next year.   |
|   | Engage in Bristol Together Championship project focused on increasing participation profile.              | £250               | This was less successful given the involvement of larger schools which don't always follow the selection criteria.   | Cease involvement next year.                                    |

|                 |             |
|-----------------|-------------|
| Signed off by   |             |
| Head Teacher:   | Mike Riches |
| Date:           | July 2024   |
| Subject Leader: | Alec Bryant |
| Date:           | July 2024   |

|           |                     |
|-----------|---------------------|
| Governor: | Standards committee |
| Date:     | July 2024           |