



HAWK CLASS

TERM 4 NEWSLETTER

Dear parents,

Term 4 is another short one but it still has plenty going on!

THIS TERM'S ENQUIRY

This term we will be looking at two enquiries. The first is called 'Where Does Our Food Really Come From?' In our lessons, we will be geographers and engineers. During the next few weeks, our children will be learning about the provenance of foods that are part of our everyday diet. They will learn more about food miles, sustainability and seasonality. Towards the end of term, we will be joined by the Travelling Kitchen team and create some great British food. We thank our fabulous PTA for enabling this day to happen.

The second enquiry asks 'What Is My Carbon Footprint?' As scientists and geographers, we will consider what our footprint is and its effects on the environment.

READING

Please continue to ensure that your child reads at home. Even if they can read fluently, it is still important that they regularly read high quality texts. As a result, they will continue to expand their knowledge of vocabulary and will also broaden their knowledge of the world around them. This, in turn, has an impact on their ability to infer information.

Reading to your child in Years 5 and 6 is still strongly recommended. You may choose a story that he/she might otherwise feel too challenging to tackle. We encourage pupils to read aloud in class, thus developing a reading voice (which also helps develop their understanding of punctuation choices and sentence structure). For this reason, we would recommend that you give your child opportunities to read to you.

Please do not forget to complete the home reading record on a weekly basis and send this in to school on homework day (Thursday).

P.E.

Children should continue to come to school wearing their PE kit on PE days, which continue to be Mondays and Thursdays. Hockey and fitness will be our themes over the coming weeks.

SPELLINGS

A summary of this term's spellings can be found at the end of this newsletter, together with short lists of words to support learning at home.

SATS REVISION SESSIONS

We will be providing revision sessions to support the Year 6 pupils with Maths and Grammar in the build up to the SATs week, which begins on May 11th. These are not compulsory but will address areas of the curriculum which the children have identified as areas that they would like further support with. If they are going to attend, pupils should come to the school at 7:55am ready for an 8am start.

Sessions will be held on the dates listed below:

DATE	FOCUS
Thursday 26 th February	Maths
Wednesday 4 th March	Grammar
Thursday 5 th March	Maths
Wednesday 11 th March	Grammar
Thursday 12 th March	Maths
Wednesday 18 th March	Grammar
Thursday 19th March	NO SESSION
Wednesday 25 th March	Grammar
Thursday 26 th March	Maths
Wednesday 1st April	NO SESSION
Thursday 2 nd April	Maths

OUTDOOR CLOTHING

We hope to continue to use the playing field whenever possible at break and lunchtimes. As you can imagine, it gets quite muddy at this time of year. For this reason, children need to bring in a pair of trainers for outdoor play.

With best wishes,

Mr Riddington and Mrs Tilsley.

HAWK CLASS - OUR CURRICULUM IN TERM 4

AUTHOR

Class book: Darwin's Dragons by Lindsay Galvin.

WRITING

Journey Tale (Narrative)
Newspaper reports
Dialogue
Discussion
Persuasive letters

MATHEMATICIAN

Decimals and percentages
Shape – perimeter, area and volume

**THIS TERM'S ENQUIRIES ARE CALLED
'WHERE DOES OUR FOOD COME FROM?' and 'WHAT IS MY
CARBON FOOTPRINT?'**

GEOGRAPHER

Locational knowledge

- locate the world's countries, using maps, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere

Human and physical geography

- describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

- use maps/atlasses/globes and digital/computer mapping to locate countries and describe features studied .
- Use 8 points of a compass and 6 figure grid references

ENGINEER

- Understand and apply the principles of a healthy and varied diet
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- Understand seasonality, and know where and how a variety of ingredients are grown reared, caught and processed

R.E.

What difference does the resurrection make to Christians?

MUSICIAN

Enjoying Musical Styles

P.E.

Fitness
Badminton

COMPUTING

Why are formulae helpful?

OTHER EVENTS AND ACTIVITIES

Dr Bike visit (February 24th)
Year 5 cycling (February 27th – March 3rd)
Author visit (March 3rd)
World Book Day (March 6th)
Inset Day (March 9th)
Explorer Dome at school (March 10th)
Visit to KLB (March 17th)
Magic Lantern Art Workshops (March 18th)
Travelling Kitchen visit (March 24th)
Easter Service (March 27th)

TERM 4 WEEKLY SPELLINGS LIST – YEAR 5

The table below shows the spellings that are being covered this term.

1. Words ending in -able or -ible	2. Words ending in -ably or -ibly	3. Words with -cious or -tious endings
Adorable Applicable Excitable Horrible Possible	Terribly Comfortably Divisible Considerable Noticeable	Vicious Prescious Nutritious Infectious Disastrous
4. Words ending in -ent, -ence and -ency.	5. Words ending in -ant, -ance and -ancy.	6. Year 5 / 6 spelling list
Emergency Existence Frequency Sufficient Obedient	Hindrance Significant Restaurant Hesitancy Endurance	Achieve Aggressive Average Bargain Category

TERM 4 SPELLINGS LIST – YEAR 6

The table below shows the spellings that are being covered this term.

1. Words with silent letters b, k, l, h, t	2. Unstressed vowels	3. Create families of words from a single root word
Thumb Write Could Autumn Whistle	Category Average Desperate Different Definite	e.g. necessary (unnecessary, necessarily) Friend Help Appreciate Recognise
4. Y5/6 spelling list words	5. Words containing ough	6. Year 5/6 spelling list words
Mischievous Curiosity Pronunciation Community Equipment	Although Brought Thorough Through Plough	Government Recommend Frequently Accommodate Necessary