



HAWK CLASS

SPRING TERM NEWSLETTER

Dear parents,

Happy New Year! We hope that you have had a very enjoyable Christmas break.

CURRICULUM

Our enquiry this term is called Linnaeus and Darwin – how are they connected? During our sessions, our pupils will have the opportunity to classify animals, understand more about evolution and inheritance and learn how animals adapt to their environment. As artists, they will study the work of John James Audubon and Jackie Morris and create their own paintings of birds.

SWIMMING

We have three more swimming sessions at Yate pool. Please make sure that your child comes to school with swimming gear on January 5th, 12th and 19th. Once our swimming sessions have ended, PE sessions will resume on Mondays. Children should then come to school in their PE kits on both Mondays and Thursdays.

READING

This term's class book is Darwin's Dragons by Lindsay Galvin, which is a tremendous piece of historical fiction based on Charles Darwin's expedition in the 1830s.

Please continue to allow time for your child to read for 20 minutes at least 5 times per week. Support at home with reading can have a significant impact on academic progress and will help prepare your child for the reading demands at secondary school.

OUTDOOR CLOTHING

We hope to continue to use the playing field whenever possible at break and lunchtimes. As you can imagine, it gets quite muddy at this time of year. For this reason, children need to bring in a pair of trainers for outdoor play. Those choosing to play football should wear tracksuit trousers or outdoor trousers so that their uniforms do not get covered with mud!

With best wishes,

Mr Riddington and Mrs Tilsley

HAWK CLASS - OUR CURRICULUM IN TERM 3

AUTHOR

Class books:

Darwin's Dragons by Lindsay Galvin.

Writing

STORY – Journey Tale (stranded on a desert island) using a characterisation Toolkit
NON-FICTION: Non chronological reports – fictitious animal

MATHEMATICIAN

Fractions

Decimals

Percentages

Measurement (converting units)

THIS TERM'S ENQUIRY IS CALLED 'LINNAEUS AND DARWIN – HOW ARE THEY CONNECTED?'

SCIENTIST

Living things and their habitats

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals;
- give reasons for classifying plants and animals based on specific characteristics.

Evolution and inheritance

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago;
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents;
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Working Scientifically

- identifying scientific evidence that has been used to support or refute ideas or arguments.

HISTORIAN

History know how

- note connections, contrasts and trends over time and develop the appropriate use of historical terms;
- understand how our knowledge of the past is constructed from a range of sources.

R.E.

Creation and science: conflicting or complementary?

P.E.

Dance (Future Stars)

Swimming

FRENCH

With Madame Fuller

JIGSAW

Celebrating difference

ARTIST

James John Audubon and Jackie Morris
Paintings of birds.

MUSICIAN

Creative Composition

OTHER EVENTS AND ACTIVITIES

Swimming sessions at Yate Pool (January 5th, 12th, 19th)

Safer Internet Day (February 10th)

Outdoor learning day (February 12th)

Trip to Aust beach (February 13th)