

# Wren Class Term 6 Newsletter 2025

June, 2025



Welcome back to you all. We hope you had a lovely break.

## Enquiry based learning – What makes a good show?

This term we are introducing the Curious City approach to enquiry-based learning, this is followed by the rest of the school and interweaves skills and knowledge to investigate and answer a question.

Wren Class are going to find out 'What makes a good show'. We are going to find out why Hawkesbury Show is so important to the village and what we would expect to see there. We will work on this throughout the term culminating in holding our own mini version of the show on the afternoon of Wednesday 9<sup>th</sup> July at 2.30pm. We hope you will be able to attend.

If you or a member of your family have a skill (e.g. knitting, baking, photography etc.) you would like to share with us and enable us to produce an 'entry' for our own show then please get in touch.

## Phonics and reading

Daily phonics lessons will continue throughout this term. We are consolidating our knowledge of Phase 4, including adjacent consonants (such as tr, str, mp, gr, sp, bl) and two syllable words. We recommend that the children continue to practise their letter formation, trickier phonemes and words as much as possible to support their learning at school. Likewise, please continue to read as much as possible at home, this really does make a difference to their reading confidence. Ideally each book your child receives should be read as much as possible but at least three times to encourage fluency and confidence. Decoding and sharing books will continue to be changed every Friday and library books will be changed every Wednesday.

## Mathematics

As well as deepening our understanding of key skills we will be focusing on manipulate, compose and decompose, sharing and grouping, visualise, build and map, make connections and then consolidation time. Throughout the term we will be applying these skills and consolidating our understanding of these concepts through problem solving. We are sending home some maths activities to help your child be ready for Year 1, please look out for these in your child's bookbag. Maths games will continue to be changed every Wednesday, thank you to Mrs Pattinson for your support with this.

## PSHE lessons

This term our theme is 'Changing Me'. This will provide the children with basic terminology of body parts, understand that they have grown and are continuing to grow since they were a baby, and address any worries that they may have as they move to Year 1. The grid below summarises the structure of the lessons this term.

Week	Jigsaw Piece	Learning Intentions	Vocabulary
Week 1	My body	I can name parts of the body	Eye, ear, knee, finger, foot, leg, arm, elbow, mouth, nose, stomach, eyebrow, tongue, toe,

			forehead, chest, hand.
Week 2	Respecting my body	I can say some things I can do and foods I can eat to be healthy	
Week 3	Growing up	I understand that we all grow from babies to adults	
Week 4	Fun and fears	I can express how I feel about moving to Year 1	
Week 5	Fun and fears	I can talk about my worries and/or the things I am looking forward to about being in Year 1	
Week 6	Celebration	I can share my memories of the best bits of this year in Reception	

### PE Lessons

We have 'Future Stars' PE sessions throughout the summer term, these will be held on Thursday morning and will focus on athletics. Please make sure your child has his / her PE kit in school. We will be outside for PE unless the weather is wet. Please could you make sure they have named plimsolls along with their usual kit.

### Transition

We are working hard to ensure a smooth transition into Robin Class. There will be opportunities for the children to visit Robins throughout this term as well as Key Stage 1 staff visiting Wren Class for discovery and story time. If you have any concerns or questions about transition, please do speak to us about it.

### General

The children are very lucky to be able to make use of our outdoor area to support their learning. On any sunny days please could you ensure that your child comes to school with sun cream **already applied** and has a sun hat either in their book bag or left in school in their tray. Could they also make sure they have a **named** water bottle to bring into school, especially on hot days.

If you have any concerns or questions, please feel free to come and chat to us anytime. If a longer chat is necessary, then speak to us and we will arrange a meeting time.

Many thanks for your support.

Mrs Wilson and Mrs Heirani