



# HAWK CLASS

## TERM 6 NEWSLETTER

Dear parents,

We hope that you have had a wonderful half term break. This term promises to be a very busy one and hopefully one that the children will enjoy immensely.

### **ENQUIRY**

Our next enquiry asks 'Who is trading with whom?' We will be historians for this unit and will learn about the history of Bristol Docks. The pupils will also be able to study shipping records from the Tudor period. We will learn about trade in Hawkesbury and gain a better understanding of what it was like to live in the village in the past.

### **IMPORTANT DATES**

There are a number of special days lined up this term. Below are details of the ones that involve learning away from the school.

#### **GLOUCESTER CATHEDRAL SERVICE (June 11<sup>th</sup>)**

This is for Year 6s only.

The services are always a wonderful celebration for pupils marking the end of their years in primary education. The trip will take place during the morning. Thank you to St Mary's church who have funded all costs for the trip. Children will need to wear correct school uniform and bring a water bottle.

#### **GRITTLETON RESIDENTIAL TRIP (June 16<sup>th</sup> – 18<sup>th</sup>)**

Please refer to the letter sent at the end of Term 5. Should you have any questions concerning the trip, please get in touch. Mrs Eaton and I will be accompanying the children.

#### **BADMINTON ESTATE TRIP (June 25<sup>th</sup>)**

This trip is for both Years 5 and 6 pupils.

During the trip we will visit the estate village, woods and farming sites. The children will learn about how the estate is run, forestry skills and farming production. We will leave school at 9.30am and arrive back at school at the end of the school day.

Children will need to:

- Wear correct school uniform
- Bring a coat and waterproof clothing if wet
- Wear sturdy footwear or wellies if wet
- Bring a packed lunch and a snack

- Bring a water bottle The cost of transport is being paid for by the PTA. If your child receives a free school meal and you would like to receive a packed lunch from the school kitchen, please let the office know

### **YEAR 6 KLB INDUCTION VISIT (July 3<sup>rd</sup>)**

Year 6 children, who are set to start at KLB in September, have their induction day on July 3<sup>rd</sup>. This will give them a further opportunity to get to know the ropes before the new academic year starts.

### **RELATIONSHIPS AND SEX EDUCATION**

This term, we will be teaching the Changing Me unit in our Jigsaw sessions. The dates and content for the sessions are listed below.

DATE	Learning intention	VOCABULARY
w/c 2nd June	Self and body image. <i>I am aware of my own self-image and how my body image fits into that.</i>	Self Self-image Body image Self-esteem Perception Characteristics Aspects Affirmation
w/c 9 <sup>th</sup> June	Boyfriends and girlfriends <i>I understand how being physically attracted to someone changes the nature of the relationship and what that might mean about having a boyfriend/girlfriend.</i>	Attraction Relationship Pressure Love Sexting
w/c 23rd June	Puberty for girls <i>I can explain how a girl's body changes during puberty and understand the importance of looking after yourself physically and emotionally.</i>	Puberty Menstruation Periods Sanitary towels Sanitary pads Tampons Ovary/ Ovaries Vagina Oestrogen Vulva Womb/Uterus
w/c 30 <sup>th</sup> June	Puberty for boys <i>I can describe how boys' bodies change during puberty.</i>	Puberty Sperm Semen Testicles/Testes

		<p>Erection Ejaculation Wet dream Larynx Facial hair Growth spurt</p>
w/c 7 <sup>th</sup> July	<p>Puberty (Y6 only) <i>I can explain how boys' and girls' bodies change during puberty and understand the importance of looking after yourself physically and emotionally.</i></p>	<p>Opportunities Freedoms Responsibilities Puberty vocabulary as represented on the flash cards</p>
w/c 14 <sup>th</sup> July	<p>Conception <i>I understand that sexual intercourse can lead to conception and that is how babies are usually made.</i></p> <p><i>I also understand that sometimes people need IVF to help them have a baby.</i></p> <p><i>I can describe how a baby develops from conception through the nine months of pregnancy and how it is born.</i></p>	<p>Relationships Conception Making love Sexual intercourse Fallopian tube Fertilisation Pregnancy Embryo Umbilical cord Contraception Fertility treatment (IVF)</p> <p>Pregnancy Embryo Foetus Placenta Umbilical cord Labour Contractions Cervix Midwife</p>
w/c 21 <sup>st</sup> July	<p>Looking ahead <i>I can identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (age of consent)</i></p>	<p>Teenager Milestone Perceptions Puberty Responsibilities</p>

## **CLOTHING**

It is that time of year when pupils quite often take their sweatshirts when they are on the playing field. Could you make sure that they are all clearly labelled so as to avoid any confusion when the sun comes out! With sunny days in mind, please make sure that the children come to school prepared for sessions outside. Hats should be brought in and children should have sun cream applied before they come in to school.

With best wishes,

Mr Riddington and Mrs Tilsley.

## HAWK CLASS - OUR CURRICULUM IN TERM 6

### AUTHOR

*Class book: Goodnight Mister Tom by Michelle Magorian*

**Fiction:** *Sci-fi time travel using an Openings/Endings toolkit.*

**Recounts:** *Grittleton Trip.*

*Play script – short burst write*

### MATHEMATICIAN

- Perimeter and area
- Volume
- Fractions of amounts
- Parallel and perpendicular lines.
- Long Multiplication and Division

### THIS TERM'S ENQUIRY IS CALLED 'WHO IS TRADING WITH WHO?'

#### HISTORIAN

##### Historical knowledge

- A local history study
- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

##### Historical understanding

- Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms
- Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information
- Understand how our knowledge of the past is constructed from a range of sources

#### GEOGRAPHER

##### Locational knowledge

- locate the world's countries, using maps;
- name & locate counties and cities of UK.

##### Human and physical geography

- describe & understand key aspects of Human Geography: trade links. Geographical skills and fieldwork
- use maps, atlases, globes & digital/ computer mapping;

#### ENGINEER

Cranes

##### Design

- generate, develop, model and communicate their ideas through discussion, annotated sketches,

##### Make

- select from and use a wider range of tools and equipment to perform practical tasks [for

- example, cutting, shaping, joining and finishing], accurately
- select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Evaluate

- evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
- understand how key events and individuals in design and technology have helped shape the world

Technical knowledge

- apply their understanding of how to strengthen, stiffen and reinforce more complex structures
- understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]

**R.E.**

Green religion? How and why should religious communities do more to care for the Earth?

**MUSICIAN**

Reflect, Rewind and Replay

**P.E.**

Rounders  
Tennis (Future Stars)

**JIGSAW**

Changing Me

**OTHER EVENTS AND ACTIVITIES**

Year 6 trip to Gloucester Cathedral (June 11<sup>th</sup>)  
Grittleton residential trip (June 16<sup>th</sup> – 18<sup>th</sup>)  
Trip to Badminton Estate (June 25<sup>th</sup>)  
INSET DAY (June 27<sup>th</sup>)  
Year 6 induction at KLB (July 3<sup>rd</sup>)  
Sports Day (July 4<sup>th</sup>)