



# HAWK CLASS

## TERM 5 NEWSLETTER

Dear parents,

We hope that you have had a relaxing and enjoyable holiday. It is remarkable to think that we are now already starting the summer term. As ever, terms 5 and 6 promise to be very busy!

### **THIS TERM'S ENQUIRIES**

Our first enquiry of the summer asks 'How can we show what we believe in?' This is mainly a historical study and we will be looking at life in Baghdad 1100 years ago. We will develop an understanding of the importance of the Silk Road and compare and contrast life back then with other cultures. In addition to Baghdad, we will also look at Ancient Egypt and understand what people believed in back then. As artists, we will study the differing styles of artwork in each civilisation and create our own tiles using clay and acrylic paints.

### **SATS TIMETABLE**

The Year 6s have their SATS tests this term. During SATs week, the Year 5s will have tests at the same time.

MONDAY 12 <sup>th</sup> MAY	English Grammar, Punctuation and Spelling, Papers 1 and 2  <i>The first test lasts 45 minutes and contains 50 questions about general grammar and punctuation.</i>  <i>Test 2 is a spellings test. Children will write 20 words in the spaces provided on their test sheet.</i>
TUESDAY 13 <sup>th</sup> MAY	English Reading  <i>This is a 60 minute reading test.</i>

WEDNESDAY 14 <sup>th</sup> MAY	Mathematics, Papers 1 and 2  <i>Paper 1 is the 30 minute arithmetic test. Paper 2 is a 40 minute reasoning paper.</i>
THURSDAY 15 <sup>th</sup> MAY	Mathematics, Paper 3  <i>Paper 3 is the second 40 minute reasoning paper.</i>

All the tests will be in the mornings. They will be taken in the hall and will be administered by the staff at the school, using the strict guidance given by the government's Standards and Testing Agency. This guidance states what can be read to children and details other appropriate access arrangements such as separate rooms, extra time allowances, rest breaks and scribes.

### **SATS BREAKFASTS**

We will be having special breakfasts every day during SATs week for the Year 6 children. These not only provide good food, but they also give the children an opportunity to relax with their friends before the tests. Children should enter school through the usual gate at 8 o' clock. Please note that there is no charge for the Year 6 SATs breakfasts.

### **READING**

Please continue to ensure that your child reads at home. Even if they can read fluently, it is still important that they regularly read high quality texts. As a result, they will continue to expand their knowledge of vocabulary and will also broaden their knowledge of the world around them. This, in turn, has an impact on their ability to infer information.

Reading to your child in Years 5 and 6 is still recommended. You may choose a story that he/she might otherwise feel too challenging to tackle. We encourage pupils to read aloud in class, thus developing a reading voice (which also helps develop their understanding of punctuation choices and sentence structure). For this reason, we would recommend that you give your child opportunities to read to you.

Please do not forget to complete the home reading record on a weekly basis and send this in to school on homework day (Thursday).

### **P.E.**

Children should continue to come to school wearing their PE kit on PE days, which this term will be on Wednesdays and Thursdays. Volleyball and athletics will be taught this term.

### **RELATIONSHIPS AND SEX EDUCATION (RSE)**

We will be teaching RSE after half term. Before our first session, we will be holding a meeting on Thursday 22<sup>nd</sup> May at 3:15pm to give parents the opportunity to see the materials that we will use and to discuss the content. The materials have been updated in line with statutory guidance and are from our Jigsaw scheme of work, which is recommended by the local authority.

## **SATS REVISION SESSIONS**

We will continue to provide revision sessions to support the Year 6 pupils with Maths in the build up to the SATs week, which begins on May 12<sup>th</sup>. These are not compulsory. If they are going to attend, pupils should come to the school at 7:55am ready for an 8am start.

Sessions will be held on the dates listed below:

<b>DATE</b>
Thursday 24 <sup>th</sup> April
Thursday 1 <sup>st</sup> May
Thursday 8 <sup>th</sup> May

## **SUN PROTECTION**

Yes, it is that time of year again! Please make sure that your child is protected from the sun during the (hopefully) hotter months ahead. Sun cream should be applied at home before the start of the day and hats can be brought in. Children should also come to school with water bottles.

With best wishes,

Mr Riddington and Mrs Tilsley.

## HAWK CLASS - OUR CURRICULUM IN TERM 5

### AUTHOR

*Class book: Goodnight Mister Tom by Michelle Magorian*

**Fiction:** *Story writing of a 'Losing tale' with a focus on openings and endings.*

**Non-fiction:** *Persuasive writing about visiting The Alhambra as well as our local area. An art review of our clay tile work.*

### MATHEMATICIAN

- Statistics
- Comparing units of measurement
- Algebra

### THIS TERM'S ENQUIRY IS CALLED 'HOW CAN I SHOW WHAT I BELIEVE IN?'

#### HISTORIAN

- Study a non-European society that provides contrasts with British history – early Islamic civilization, including a study of Baghdad c. AD 900 as well as Ancient Egypt
- develop a chronologically secure knowledge and understanding of British, local and world history;
- note connections, contrasts and trends over time;
- construct informed responses that involve thoughtful selection and organisation of relevant historical information;
- address and sometimes devise historically valid questions about change, cause, similarity, difference and significance;
- understand how our knowledge of the past is constructed from a range of sources.

#### ARTIST

- improve mastery of art and design techniques, using **clay**. Work to include etching, bas relief and painting
- learn about contrasting styles of art in ancient civilisations and compare with other religious settings and the present day.

#### GEOGRAPHER

- locate more of the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

#### R.E.

Is it better to express your religion in arts and architecture or generosity and charity?

**MUSICIAN**

Charanga

**P.E.**

Volleyball (Future Stars)

Athletics

**JIGSAW**

Relationships

**COMPUTING**

Why is “trial and error” useful?

Using video software

**OTHER EVENTS AND ACTIVITIES**

SATS exams (May 12<sup>th</sup> – May 15<sup>th</sup>)

Outdoor Learning Day (May 23<sup>rd</sup>)