



**Sports Premium**  
**Hawkesbury CEVC Primary School**  
**2023-2024**

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£16,713
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## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	Year 6 July 2023
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16,713		Date Updated: June 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All children have access to additional sports clubs to improve physical fitness and enjoyment of sport.	Future Stars coaches deliver lunch time and after school clubs free to all children each week.		£2823	A high proportion of children access the free clubs on offer to them and have had the opposition to engage in additional physical activity across the year.	
Raise the profile of regular physical activity and to increase fitness levels for all children.	Develop sports leaders in collaboration with local secondary school to deliver games and activities.		£200	School Games activities accessed through partnership with local secondary school	
				Achieve Silver School Games award in relation to attendance and participation in School games events with local secondary school, local small schools and federation partnership.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide high quality PE resources to support delivery of the PE curriculum.	Audit current resources and identify further resources in need of replacement and upgrading.	£1500	Resources renewed and replaced to maintain delivery of high-quality physical education	Continue to upkeep high quality resources with priority areas monitored with sports coaches.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				57%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop leadership and expertise in delivering high quality PE.	PE leader to attend PE related training during the school year.	£500	PE lead unable to attend conference this year.	PE lead to identify training needs and CPD on offer at PE conference this year.

Children have access to consistently high quality PE lessons which are led by confident and skilled members of staff.	Future Stars sports coaches to provide 1 day per week to deliver high quality PE lessons alongside staff on a rotation basis through the year.  Purchase dance scheme of work through imoves.	£8487  £500	Staff report that they are increasingly confident to deliver high quality PE. Monitoring of lessons shows that all teachers quality progressive PE lessons. All children have access to a progressive PE curriculum which is delivered effectively. Continue to utilise the support and expertise of Future Stars coaches using the CPD offer.	Continue to utilise the support and expertise of Future Stars coaches using the CPD offer.  Purchase imoves dance scheme in term 1 2024-25
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enable all children to access a range of sports, experiences and activities.	Increase variety of activities at school by organising experts to deliver sessions over 5 sessions across the year.	£700	Variety of activities delivered during the year and during health week, to all children.	On going priority

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase proportion of children who access competitive sports.	Transport children to inter-school sports events.	£750	A large number of children had access to a wide range of inter-school sports competitions. Continue to utilise Green Community Transport to ensure as many events can be accessed.	Continue to utilise Green Community Transport to ensure as many events can be accessed.
Increase proportion of children who access competitive sports.	Renew membership of Youth Sports Trust, Wotton District Sports Association and South Glos PE Association.  Engage in Bristol Together Championship project focused on increasing participation profile.	£460  £250	Ongoing training including support from district PE association has enabled ongoing developments to take place.	Continue with this work over the coming year. Continue to play an active role in the district PE association.

Signed off by	
Head Teacher:	Mike Riches
Date:	June 2023
Subject Leader:	Alec Bryant
Date:	June 2023
Governor:	Standards committee
Date:	September 2023

Created by:



Supported by:



Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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