



# HAWK CLASS

## TERM 6 NEWSLETTER

Dear parents,

We enter the final stretch of the year, but what a busy term lies ahead!

### **THIS TERM'S ENQUIRY**

Our final enquiry has a historical and engineering theme: who were the greater engineers – Victorians or the Ancient Britains? We will study the inventions from the Stone Age and Iron Age and study the development and impact of the railways in the 19<sup>th</sup> century that transformed Britain in the Victorian era. As engineers, we will design our own railway carriages then make them using tools.

### **HOMEWORK**

Now that SATs have taken place, the Year 6s have two options for homework. They can either continue with their maths and grammar books or they can carry out a task on the homework jigsaw that will be handed out in week 1. They will need to bring their homework into school on Thursdays as per usual.

The Year 5s will continue to be set work from their maths and grammar books.

### **READING**

There are so many different children's books on the market and it can often be very hard to know which books to select for your child. You may be interested in the following link to the Book Trust.

[Our book recommendations | BookTrust](#)

The page gives you access to their list of the 100 best children's books from the past 100 years, something that you may enjoy reading to see how many that you have read! It also enables you to access lists of the best books released in recent years.

Please do not forget to complete your child's home reading record on a weekly basis and send this in to school on homework day (Thursday).

## RELATIONSHIPS AND SEX EDUCATION (RSE)

We will be teaching RSE to Hawk class this term. The materials that we use have been updated in line with statutory guidance and are from our Jigsaw scheme of work, which is recommended by the local authority.

Here is our schedule for the delivery of the unit:

DATE	Learning intention	VOCABULARY
3rd June	My self-image. <i>I am aware of my own self-image and how my body image fits into that.</i>	Self-image Self-esteem Real self Celebrity
10 <sup>th</sup> June	Real self and ideal self <i>I am aware of the importance of a positive self-esteem and what I can do to develop it.</i> <i>I can express how I feel about my self-image and know how to challenge negative 'body talk'</i>	Self-esteem Negative body-talk Choice Feelings/emotions Challenge Mental health
17 <sup>th</sup> June	Looking ahead <i>I can identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (age of consent)</i>  <i>I can identify what I am looking forward to and what worries me about the transition to secondary school.</i>	Teenager Milestone Perceptions Puberty Responsibilities  Transition Secondary Looking forward Journey Worries / Anxiety Hopes Excitement
24 <sup>th</sup> June	Puberty for boys (taught to all children) <i>I can describe how boys' bodies change during puberty.</i>	Puberty Sperm Semen Testicles/Testes Erection Ejaculation Wet dream Larynx Facial hair Growth spurt

<p>8<sup>th</sup> July</p>	<p>Puberty for girls (taught to all children)  <i>I can explain how a girl's body changes during puberty and understand the importance of looking after yourself physically and emotionally.</i></p>	<p>Puberty  Menstruation  Periods  Sanitary towels / pads  Tampons  Ovary/ Ovaries  Vagina  Oestrogen  Vulva  Womb/Uterus</p>
<p>15<sup>th</sup> July</p>	<p>Puberty (Y6 only)  <i>I can explain how boys' and girls' bodies change during puberty and understand the importance of looking after yourself physically and emotionally.</i>  Towards the end of this session, the class is split into gender groups.</p>	<p>Opportunities  Freedoms  Responsibilities  Puberty vocabulary as represented on the flash cards</p>
<p>22<sup>nd</sup> July</p>	<p>Conception  <i>I understand that sexual intercourse can lead to conception and that is how babies are usually made.</i>   <i>I also understand that sometimes people need IVF to help them have a baby.</i>   <i>I can describe how a baby develops from conception through the nine months of pregnancy and how it is born.</i></p>	<p>Relationships  Conception  Making love  Sexual intercourse  Fallopian tube  Fertilisation  Pregnancy  Embryo  Umbilical cord  Contraception  Fertility treatment (IVF)</p> <p>Pregnancy  Embryo  Foetus  Placenta  Umbilical cord  Labour  Contractions  Cervix  Midwife</p>

## SUN PROTECTION

Please make sure that your child is protected from the sun during the (hopefully) hotter months ahead. Sun cream should be applied at home before the start of the day and hats can be brought in. Children should also come to school with water bottles.

**P.E.**

This term's PE sessions will continue on Thursdays and Fridays. Please make sure that your child has sun protection as most of our sessions will be on the field.

**YEAR 6 TRIP TO GLOUCESTER CATHEDRAL**

This is on Wednesday 12<sup>th</sup> June. Our Year 6 children will need to come to school in their normal school uniform on this day.

With best wishes,

Mr Riddington and Mrs Tilsley.

## HAWK CLASS - OUR CURRICULUM IN TERM 6

### **AUTHOR**

*Class book: Holes by Louis Sachar*

Story writing  
Discussion text

### **MATHEMATICIAN**

Volume  
Statistics  
Negative numbers  
Translating shapes  
Converting units of measurement

### **THIS TERM'S ENQUIRY IS CALLED 'WHO WERE THE GREATER ENGINEERS – VICTORIANS OR THE ANCIENT BRITAINS'**

#### **ENGINEER:**

Design

- use research and develop design criteria
- generate, develop, model and communicate their ideas

Make

- select from and use a wider range of tools and equipment
- select from and use a wider range of materials and components

Evaluate

- investigate and analyse a range of existing products
- evaluate their ideas and products against their own design criteria
- understand how key events and individuals in D&T have helped shape the world

Technical knowledge

- apply their understanding of how to strengthen, stiffen & reinforce more complex structures.

#### **HISTORIAN**

Historian skills:

- note connections, contrasts and trends over time
- develop the appropriate use of historical terms
- understand how our knowledge of the past is constructed from a range of sources

Historian knowledge:

- changes in Britain from the Stone Age to the Iron Age
- a study of an aspect/theme in British history that extends pupils' chronological knowledge beyond 1066

**P.E.**  
Athletics  
Cricket  
Dodgeball

**R.E.**  
What do religions say to us when life gets hard?

**COMPUTING**  
Why can coding go wrong?

**OTHER EVENTS AND ACTIVITIES**

June 3<sup>rd</sup>: Class and Leavers' photographs  
June 6<sup>th</sup>: D-Day event at the war memorial  
June 7<sup>th</sup>: KAPLA workshop  
June 12<sup>th</sup>: Year 6 children at Gloucester Cathedral  
June 18<sup>th</sup>: Year 6 Kooth transition to Secondary School session  
June 21<sup>st</sup>: Sports Day  
June 25<sup>th</sup>: Resilience lab transition workshop for Year 6  
June 28<sup>th</sup>: Inset Day  
July 1<sup>st</sup>–5<sup>th</sup>: Morfa Bay  
July 10<sup>th</sup>: String live performance  
July 19<sup>th</sup>: Year 6 leavers' service at St Mary's (9:30pm)  
July 23<sup>rd</sup>: Year 6 leaver's performance at school (2pm)