



HAWK CLASS

TERM 4 NEWSLETTER

Dear parents,

Term 4 is another short one but it still has plenty going on!

THIS TERM'S ENQUIRY

This term we will be looking at two enquiries. The first is called 'Where Does Our Food Really Come From?' In our lessons, we will be geographers and engineers. During the next few weeks, our children will be learning about the provenance of foods that are part of our everyday diet. They will learn more about food miles, sustainability and seasonality. Towards the end of term, we will be joined by the Travelling Kitchen team and create some great British food. We thank our fabulous PTA for enabling this day to happen.

The second enquiry asks 'What Is My Carbon Footprint?' As scientists and geographers, we will consider what our footprint is and its effects on the environment.

READING

Please continue to ensure that your child reads at home. Even if they can read fluently, it is still important that they regularly read high quality texts. As a result, they will continue to expand their knowledge of vocabulary and will also broaden their knowledge of the world around them. This, in turn, has an impact on their ability to infer information.

Reading to your child in Years 5 and 6 is still strongly recommended. You may choose a story that he/she might otherwise feel too challenging to tackle. We encourage pupils to read aloud in class, thus developing a reading voice (which also helps develop their understanding of punctuation choices and sentence structure). For this reason, we would recommend that you give your child opportunities to read to you.

Please do not forget to complete the home reading record on a weekly basis and send this in to school on homework day (Thursday).

R.E.

We will consider what Jesus did to save human beings as we lead up to Easter.

KEEPING HEALTHY

Our Jigsaw sessions this term will cover the 'Healthy Me' unit of study. As part of this, we have arranged a visit from Dan Stevens of South Gloucestershire's YPDAS. He will talk to the children about the dangers of vaping. Statistics show that the number of young people vaping continues to rise and that there have been instances of vapes being used by children of primary school age.

HOMEWORK

We will continue to use the homework books in term 4. As we are now approaching the SATs term, the Year 6 children should be using the books to select areas of grammar and maths that they feel that they need to work on. I will still want to see their books every Thursday morning to discuss their work and provide additional support if required.

I will continue to set the Year 5s homework each week. Please note that some weeks may only require work in one of the homework books.

P.E.

Children should continue to come to school wearing their PE kit on PE days, which this term will be on Tuesday and Friday. Hockey, badminton and fitness will be our themes over the coming weeks.

CHILL CLUB

Chill club will continue in Term 4. Please note that this club ends at 3:45pm. The final session is on March 15th – **there will not be a session on March 22nd**.

SATS REVISION SESSIONS

We will be providing revision sessions to support the Year 6 pupils with Maths and Grammar in the build up to the SATs week, which begins on May 13th. These are not compulsory but will address areas of the curriculum which the children have identified as areas that they would like further support with. If they are going to attend, pupils should come to the school at 7:55am ready for an 8am start.

Sessions will be held on the dates listed below:

DATE	FOCUS
Friday 23 rd February	Grammar
Tuesday 27 th February	Maths
Friday 1 st March	Grammar
Tuesday 5 th March	Maths
Friday 8 th March	Grammar
Tuesday 12 th March	Maths
Friday 15 th March	Grammar
Tuesday 19th March	NO SESSION – KLB DAY
Friday 22 nd March	Grammar
Tuesday 26 th March	Maths

OUTDOOR CLOTHING

We hope to continue to use the playing field whenever possible at break and lunchtimes. As you can imagine, it gets quite muddy at this time of year. For this reason, children need to bring in a pair of trainers for outdoor play.

With best wishes,

Mr Riddington and Mrs Tilsley.

HAWK CLASS - OUR CURRICULUM IN TERM 4

AUTHOR

Class book: Darwin's Dragons by Lindsay Galvin.

WRITING

Journey Tale (Narrative)

Persuasive writing

Newspaper articles

MATHEMATICIAN

Decimals and percentages

Shape – perimeter, area and volume

**THIS TERM'S ENQUIRIES ARE CALLED
'WHERE DOES OUR FOOD COME FROM?' and 'WHAT IS MY
CARBON FOOTPRINT?'**

GEOGRAPHER

Locational knowledge

- locate the world's countries, using maps, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere

Human and physical geography

- describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

- use maps/atlasses/globes and digital/computer mapping to locate countries and describe features studied .
- Use 8 points of a compass and 6 figure grid references

ENGINEER

- Understand and apply the principles of a healthy and varied diet
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- Understand seasonality, and know where and how a variety of ingredients are grown reared, caught and processed

R.E.

What did Jesus do to save human beings?

MUSICIAN

You've Got a Friend

P.E.

Fitness

Badminton

Hockey

COMPUTING

Why are formulae helpful?

OTHER EVENTS AND ACTIVITIES

World Book Day (7th March)

Year 5 Bikeability (5th and 6th March)

Visit to KLB (19th March)

Science workshop with visitors from KLB (20th March)

Easter Service (22nd March)