



# HAWK CLASS

## SPRING TERM NEWSLETTER

Dear parents,

Happy New Year! We hope that you have had a very enjoyable Christmas break.

### **CURRICULUM**

Our enquiry this term is called Linnaeus and Darwin – how are they connected? During our sessions, our pupils will have the opportunity to classify animals, understand more about evolution and inheritance and learn how animals adapt to their environment. As artists, they will study the work of John James Audubon and create their own paintings of birds.

### **SWIMMING**

We have three more swimming sessions at Yate pool. Please make sure that your child comes to school with swimming gear on January 9<sup>th</sup>, 16<sup>th</sup> and 23<sup>rd</sup>. Once our swimming sessions have ended, PE sessions will resume on a Friday. Children should then come to school in their PE kits on both Thursdays and Fridays.

### **iSingPOP**

Our children will be having three workshops with the iSingPOP team, followed by two concerts. The details below were sent out with our newsletter last term:

*Dear Parent/Guardian*

*In January, 2024 iSingPOP are coming to Hawkesbury CE Primary where the children will be involved in a singing and performing project.*

*iSingPOP helps children and families engage in Collective Worship in school, church and at home.*

*They will be learning and performing a number of special songs with actions, which support the school values.*

*For more information about the iSingPOP experience visit: <https://www.isingpop.org>*

*On 18 Jan 2024, there will be 2 concerts in St Mary's Church, where we can join together as a community to celebrate the children's achievements. The first concert will begin at 2pm. The second concert will begin at 6pm, please ensure you arrive at the venue no later than 15 min before to ensure a prompt start. Each concert will last under an hour and we look forward to welcoming you.*

*Children are to wear school uniform for the first concert and school skirts or trousers with a brightly coloured top for the evening event.*

*iSingPOP clothing and CDs can be purchased in advance of concert day by visiting <https://www.isingpop.org/shop> and following the instructions on screen. The songs the children will be learning are available to purchase on the website as a CD or digital download.*

*Special Offer*

*Use code HAWKESBURY24 to receive free delivery on your order, sent direct to the school. We guarantee your items will be delivered to the school in time for the concert when ordered by 11 Jan 2024.*

*Orders received after this time or without the code will incur postage charges and may not arrive in time for the concert. Please note, iSingPOP is a not-for-profit organisation and any income from sales goes back into the charity*

*The children are sure to have a brilliant time learning the songs and actions and we hope to see you at the concert(s) on 18 Jan 2024.*

## **READING**

This term's class book is Darwin's Dragons by Lindsay Galvin, which is a tremendous piece of historical fiction based on Charles Darwin's expedition in the 1830s.

Please continue to allow time for your child to read for 20 minutes at least 5 times per week. Support at home with reading can have a significant impact on academic progress and will help prepare your child for the reading demands at secondary school.

## **OUTDOOR CLOTHING**

We hope to continue to use the playing field whenever possible at break and lunchtimes. As you can imagine, it gets quite muddy at this time of year. For this reason, children need to bring in a pair of trainers for outdoor play. Those choosing to play football should wear tracksuit trousers or outdoor trousers so that their uniforms do not get covered with mud!

With best wishes,

Mr Riddington and Mrs Tilsley.

## HAWK CLASS - OUR CURRICULUM IN TERM 3

### AUTHOR

#### Class books:

Darwin's Dragons by Lindsay Galvin.

#### Writing

STORY – Journey Tale (stranded on a desert island) using a characterisation Toolkit

NON-FICTION 1: Non chronological reports – fictitious animal

NON-FICTION 2: Persuasion – Letter to Queen Victoria. Protect our dragons.

### MATHEMATICIAN

Fractions

Decimals

Percentages

Measurement (converting units)

### THIS TERM'S ENQUIRY IS CALLED 'LINNAEUS AND DARWIN – HOW ARE THEY CONNECTED?'

### SCIENTIST

Living things and their habitats

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals;
- give reasons for classifying plants and animals based on specific characteristics.

Evolution and inheritance

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago;
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents;
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Working Scientifically

- identifying scientific evidence that has been used to support or refute ideas or arguments.

### HISTORIAN

History know how

- note connections, contrasts and trends over time and develop the appropriate use of historical terms;
- understand how our knowledge of the past is constructed from a range of sources.

### R.E.

Creation and science: conflicting or complementary?

### P.E.

Dance (Future Stars)

Swimming

**FRENCH**

With Madame Fuller

**JIGSAW**

Celebrating difference

**ARTIST**

**James John Audubon**

Paintings of birds.

**MUSICIAN**

iSingPOP singing workshops and concerts

**OTHER EVENTS AND ACTIVITIES**

Swimming sessions at Yate Pool (January 9<sup>th</sup>, 16<sup>th</sup>, 23<sup>rd</sup>)

iSingPOP workshops (January 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup>)

iSingPOP concert at St Mary's Church (January 18<sup>th</sup>)

Trip to Aust beach (January 24<sup>th</sup>)

Road Safety workshop (January 24<sup>th</sup>)

Year 5 Pedestrian Training workshop (January 31<sup>st</sup>)

Outdoor learning day (February 5<sup>th</sup>)

Safer Internet Day (February 6<sup>th</sup>)