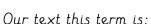
# Robin Class Overview Term 2

# Author:

Throughout the year there will be daily phonics and spelling sessions. We will also have 2 guided reading sessions a week which will focus on fluency and comprehension.



- Traction Man by Mini Grey

Our writing focus will be:

- a narrative and
- a set of instructions



### Mathematician:

Number — Addition and Subtraction

Geometry - Shape



# Enquiry:

For the first 3 weeks we will continue to answer the question 'How can we play in different ways?'

Our second Enquiry question this term is: How do we move around?

	T
Engineer	-Design purposeful, functional, appealing products for
	themselves and other users based on design criteria;
	-Generate, develop, model and communicate their ideas.
	-Select from and use a range of tools and equipment to
	perform practical tasks (for example cutting, shaping,
	joining and finishing).
	-Explore and evaluate a range of existing products.
	-Explore and use mechanisms (levers and joints) in their
	products
Geographer	Use simple fieldwork and observational skills to study the
	geography of their school and its grounds and the key
	human and physical features of its surrounding
	environment.

#### Athlete:

Gymnastics (Future Stars)

Fundamental Movement Skills

### Musician:

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## Jigsaw:

Puzzle 2: Celebrating Difference

RE:

Who is Jewish and what do they believe?