

# Robin Class Overview Term 2

## Author:

Throughout the year there will be daily phonics and spelling sessions. We will also have 2 guided reading sessions a week which will focus on fluency and comprehension.



Our text this term is:

- Traction Man by Mini Grey

Our writing focus will be:

- a narrative and
- a set of instructions



## Mathematician:

Number – Addition and Subtraction

Geometry - Shape



## Athlete:

Gymnastics (Future Stars)

Fundamental Movement Skills

## Jigsaw:

Puzzle 2: Celebrating Difference

## Enquiry:

For the first 3 weeks we will continue to answer the question 'How can we play in different ways?'

Our second Enquiry question this term is: How do we move around?

Engineer	<ul style="list-style-type: none"><li>-Design purposeful, functional, appealing products for themselves and other users based on design criteria;</li><li>-Generate, develop, model and communicate their ideas.</li><li>-Select from and use a range of tools and equipment to perform practical tasks (for example cutting, shaping, joining and finishing).</li><li>-Explore and evaluate a range of existing products.</li><li>-Explore and use mechanisms (levers and joints) in their products</li></ul>
Geographer	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

## Musician:

Ho Ho Ho

## RE:

Who is Jewish and what do they believe?