



Sports Premium
Hawkesbury CEVC Primary School
2022-2023

Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£16,759
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Year 6 July 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,759	Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children have access to additional sports clubs to improve physical fitness and enjoyment of sport.	Future Stars coaches deliver lunch time and after school clubs free to all children each week.	£2000	A high proportion of children access the free clubs on offer to them and have had the opposition to engage in additional physical activity across the year.	This will continue into the next academic year. Consider whether to part fund this to ensure future sustainability. Retain free spaces for PP funded children.
Raise the profile of regular physical activity and to increase fitness levels for all children.	Organise for a dance teacher to deliver sessions to all classes.	£250	This wasn't possible with a specialist teacher and so was deliver as part of our usual curriculum offer.	Continue to liaise with possible dance teachers. Upskill staff to deliver high quality dance provision. Consider alternative specifically for dance.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide high quality PE resources to support delivery of the PE curriculum.	Audit current resources and identify further resources in need of replacement and upgrading.	£750	Additional resources have been purchased. This includes a new sports kit which can be worn to school sport events.	Continue to upkeep high quality resources with priority areas monitored with sports coaches.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				57%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop leadership and expertise in delivering high quality PE.	PE leader to attend PE related training during the school year. PE leader to access non-contact time to offer support and monitoring to staff.	£500 £1000	Ongoing training including support from district PE association has enabled ongoing developments to take place.	Continue with this work over the coming year. Continue to play an active role in the district PE association.

Children have access to consistently high quality PE lessons which are led by confident and skilled members of staff.	Future Stars sports coaches to provide 1 day per week to deliver high quality PE lessons alongside staff on a rotation basis through the year.	£8000	Staff report that they are increasingly confident to deliver high quality PE. Monitoring of lessons shows that all teachers quality progressive PE lessons. All children have access to a progressive PE curriculum which is delivered effectively.	Continue to utilise the support and expertise of Future Stars coaches using the CPD offer.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broaden children's experiences of a range of sports activities.	Organise a whole school outdoor and adventurous activity day using Mojo Active.	£2500	All children had access to a wide range of high quality activities. They spoke positively about the experience and broadened the opportunities they were able to participate in.	This is likely to be funded by PTA in the future.
Enable all children to access a range of sports, experiences and activities.	Provide a week of sports activities for all children through a summer health week. Invite an athlete to school to work with children and inspire them.	£500	Health week took place and provided all children with a range of sporting activities.	Continue to promote sustainably healthy lifestyles through an annual health week which promotes a range of sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase proportion of children who access competitive sports.	Transport children to inter-school sports competitions.	£500	A large number of children had access to a wide range of inter-school sports competitions.	Continue to utilise Green Community Transport to ensure as many events can be accessed.
Increase proportion of children who access competitive sports.	Renew membership of Youth Sports Trust, Wotton District Sports Association and South Glos PE Association.	£460	A large number of children had access to a wide range of inter-school sports competitions.	Continue to engage in all associations to promote PE opportunities.

Signed off by	
Head Teacher:	Mike Riches
Date:	Sept 2022
Subject Leader:	Alec Bryant
Date:	Sept 2022
Governor:	Standards committee

Date:	Oct 2022
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