

Robin Class Newsletter

Dear Parents/Carers,

I hope you have all had a lovely summer break. This newsletter aims to provide you with important routines and information for Robin Class. I will be in class all week apart from Wednesday mornings where Mrs Tilsley will teach the class.

PE:

PE will take place twice a week on a Wednesday and Thursday. Please ensure your child wears suitable PE kit to school on these days: black or navy shorts, school PE T-shirt, socks and trainers.

Hats, coats and wellies:

Please ensure your child has a pair of wellies, a hat and a raincoat available to them at school each day. As the weather is unpredictable, it is useful to have these items so that we are prepared for play times and outdoor learning. Please store wellies on the racks next to the greenhouse.

Please ensure all your child's belongings are clearly labelled so that we are able to return any lost items to their rightful owner.

Snack:

Fruit is free for KS1 children and your child will be provided with a piece of fruit every break time. Milk is organised by school milk services, please contact the school office should your child want milk at break time.

Reading

Reading books will be changed once a week on Mondays. Your child will bring home two books each week:

- One is a decodable book for your child to read to you. It has been carefully chosen so that they can use their phonics to read all the words. To support your child at home, we ask that your child reads their book three times to increase fluency and comprehension.
- The other book will be a sharing book. This book may have words your child may not be able to read yet. It is for you to read to your child and talk about together.

We ask that you read with your child at home at least 5 times a week and encourage you to share books and other reading materials with your child. After your child has read, please record the date and a comment in their reading diary. At the end of the term, children are recognised for regular reading and awarded a certificate in assembly if they have read 5 times every week.

Please ensure reading books and reading diaries are in school daily as children will be reading with teachers and a number of trained volunteers at school throughout the week.

Homework and Spelling:

Homework in Robin Class focuses on supporting the development of key skills that will benefit your child the most in class. The expectations for homework are:

- Read 5 times a week – a bookmark will be sent home to help structure these sessions with your child.
- Access the White Rose 1 minute maths at least 3 times a week (<https://whiterosemaths.com/1-minute-maths>). This can be downloaded for free on a phone/tablet.
- Spelling – a spelling list will be sent home at the end of this week. Please choose 3 spellings from each week's column and include each one in a different sentence – there should be 3 sentences in total. Remember to underline the word that you have included in the sentence. Spellings will be tested every Friday.

Recognition Boards

We have a recognition cloud in class where children who consistently show positive behaviours in school are recognised by having their peg placed on the cloud. We have a specific focus that children work towards which is linked to the 3 school rules- Be Ready, Be Respectful, Be Safe. To recognise behaviours that are over and above what is expected we will also be sending positive notes home, children have to work really hard to receive these and it is a great way to recognise the positive behaviours consistently shown throughout the school day.

Discovery Time

In Robin Class, children will be given more opportunities to direct their own learning through continuous provision. This time is known as Discovery Time and will aim to support pupils transitioning from Wren Class as well as offering all children experiences that will consolidate their skills, knowledge and understanding. The classroom has been set up so that there are different areas the children can access and these will be adapted and enhanced to create opportunities for the children to become independent and resilient learners.

Children are introduced to weekly challenges where they can independently apply skills which have previously been taught and are designed to foster and ignite their curiosity. This allows children to demonstrate their understanding which in turn allows me to plan the next steps in the children's learning journey. The role of the adults in this time is to support and question the children; making observations and pushing the learning on further. There will also be teacher-led focus groups where key learning will take place ensuring the children in Robin class are progressing and learning the necessary skills.

If you have any questions, please do not hesitate to contact the school office to arrange a meeting.

Kind Regards

Mrs S Wiggins