

Pinnacle Federation Curriculum Map – Year A
Buzzards + Swallows – Year 3/4

Year A	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6		
Enquiry	How can we switch off?	Why do we live here?	What is creativity?	What is the difference between noise and sound?	Why are more people becoming vegetarian?	Who has stood here before us?	Where does our water come from?	What should we flush down the loo?
Author Text	The King who Banned the Dark	The Day War Came	Leon and the Place Between	The Bear and the Piano	Cook Book	Arthur and the Golden Rope	The Rhythm of the Rain	The Sea Book
Author coverage Fiction/non-fiction	The ... that banned daylight (Dialogue)	Journey Story (Settings)	... and the place between (Settings/suspense)	The ... and the ... (Openings/endings)		... and the ... (characterisation/action)	Point of view story (Settings)	
	Instructions to ban daylight	Persuasive leaflet to join HU/IA		Newspaper reports	Recipes	Formal letter		Non-Chronological report Plastic problems
Working Scientifically runs through all scientist enquiries								
Scientist	Electricity Circuits Record findings			Sound Sound waves Pitch, volume + distance Fair Test Conclusions	Animals including humans Functions of digestive system Teeth Food Chains Similarities, differences + changes		Changing States Water cycle Solids, Liquids, Gases Asking questions Fair Test	Living things and their habitats Classification keys Environmental change Use scientific evidence
Historian		Chronology Contrasts over time Early civilisations Historical sources				Chronology Contrasts over time Historical terms Historical questions Historical sources Roman empire, Anglo-Saxons, Vikings (Local study)		
Geographer	Location knowledge Natural resources	Location knowledge UK cities Countries Latitude, longitude, equator + tropics Human Geography Settlements Physical Geography Land use					Location Knowledge Topography (Rivers, hills, coasts...) Human + Physical Geography Water cycle Rivers Compass skills	Location knowledge Using maps, atlases and globes to locate countries + continents Environmental regions Physical + Human characteristics Key cities

Artist		Perspective drawing	Mastery of skills Appreciation of art Keith Haring, Antony Gormley			Clay sculpture	Mastery of skills Painting Hokusai, Monet, Turner	
Engineer: DT	Electrical systems in products		Individuals who shaped the world	Design, make + evaluate (Musical instrument)	Cooking Seasonality			Evaluate products Design
PSHE	Being Me in My World	Celebrating difference	Dreams & Goals	Healthy Me	Relationships	Changing Me		
Musician	Let Your Spirit Fly	Glockenspiels	Three Little Birds	Dragon Song	Bringing us Together	Reflect, Rewind and Replay		
Online Safety runs through all computing lessons								
Computing	How can data be modified? 4A Spreadsheets		How can variables help? 4B Programming + Coding		How do hyperlinks work? 4C Networks + Internet			
Linguist		What do people celebrate? 4B Speak in sentences		What do people eat for breakfast? 4A Read and understand		What do people spend their time doing? 4C Listen, understand and respond		
RE @ IA	What do Christians learn from the creation story?	What do people believe about God?	Why do people pray?	What is the Trinity?	What can we learn about what is right and wrong?			
RE @ HU	What is the Trinity?	How do people from religious and non-religious communities celebrate key festivals?	What do Christians learn from the creation story?	What kind of world did Jesus want?	What do different people believe about God?	Why do some people think that life is like a journey and what significant experiences mark this?		
PE Swimming TBC	Ball skills Netball	Dance Hockey	Gymnastics Tag Rugby	Fitness	Cricket Golf	OAA Athletics		