

Hawkesbury CEVC Curriculum Map – Year B

Robin Class – Year 1/2

Year B	Term 1		Term 2	Term 3	Term 4		Term 5	Term 6	
Enquiry	What grows near me?	How could we play in different ways?	How do we move around?	Where is my school?	What might I do in the future?	What could Artists do?	Who helps who?	What am I?	What could my hat be made of?
	What changes around us? (Seasons throughout the year) Poetry								
Author Text	Jim and the Beanstalk	Traction Man, Mini Grey	The Tin Forest	Meerkat Mail,	Little People, Big Dreams Collection	The Dot	Brave Nurses Grandad's secret giant	All about Hedgehogs	You must bring a hat
Author coverage Fiction/non-fiction	Fairy tale: Characterisation	Narrative: Description	Narrative: Settings	Narrative: Openings and Endings		Narrative: Characterisation	Narrative: Suspense		Narrative: Dialogue
	Instructions		Recount	Letters	Explanation		Recount	Non-fiction: Non-chronological Report	
Scientist	Plants Observing closely Asking simple questions		Asking simple questions Perform simple tests	Gathering and recording data Using observations and ideas to answer questions	Gathering and recording data Identifying and classifying			Animals, including humans Identifying and classifying Using observations and ideas to answer questions Observing closely using simple equipment	Everyday Materials Identifying and classifying Gathering and recording data
Historian		Develop an awareness of the past through the study of games played in the past and how they are the same/different today.					-Develop an awareness of the past. -Learn about significant, people, events and places.		
Geographer	Use basic geographical vocabulary to refer to physical and human features.		Use simple fieldwork and observational skills.	Identify the UK and its countries and compare the geographical features to Botswana.					

Artist	Develop a range of art techniques.		Use a range of materials creatively to design and make products.		Use a range of materials creatively to design and make products.	Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.		Use sculpture and drawing to develop and share their ideas. Develop a range of art techniques.	Use a range of materials creatively to design and make products
Engineer: DT	Cookery		Explore and use mechanisms (levers and joints) in their products.		Select from and use a range of tools and equipment to perform practical tasks.				Design and make an appealing product.
PSHE	Being Me in My World	Celebrating difference	Dreams & Goals	Healthy Me	Relationships	Changing Me			
Musician	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind, Replay			
	Online Safety runs through all computing lessons								
Computing		What does digital mean?		What is programming?		Where can I find information?			
RE	Who is Jewish and what do they believe?		What do Christians believe God is like?	Why does Easter matter to Christians?	What makes some places sacred?	What does it mean to belong to a Faith community?			
PE	Yoga	Gymnastics	Dance	Invasion	Net and Wall	Athletics			
	Team Building	Fundamentals	Ball Skills	Target Games	Invasion	Striking and Fielding			
Trips & visitors		Visit from the Synagogue.	Westonbirt		Visitor				