

Robin Class Newsletter

Dear Parents/Carers,

I hope that you have had a wonderful half term break and have enjoyed the wonderful weather.

Reading

Please continue to read with your children at least 5 times a week. Reading books will continue to be changed on Mondays. This can include school books and other reading material such as comics, books from the library/home, magazines, etc. Regular practice is an important component of your child's reading journey. As a result, they will continue to expand their knowledge of vocabulary and will also broaden their knowledge of the world around them. This, in turn, has an impact on their understanding in all areas of learning.

Homework and Spelling

A reminder of the homework expectations in Robin class:

- Read 5 times a week – a bookmark has been sent home to help structure these sessions with your child.
- Access the White Rose 1 minute maths at least 3 times a week (<https://whiterosemaths.com/1-minute-maths>). This can be downloaded for free on a phone/tablet.
- Spelling – a spelling list will be sent home at the end of this week. Please choose 3 spellings from each week's column and include each one in a different sentence – there should be 3 sentences in total. Remember to underline the word that you have included in the sentence. Spellings will be tested every Friday.

PE

This term PE will be on Wednesdays and Thursdays. Please ensure your child wears suitable PE kit to school on these days: black or navy shorts, school PE T-shirt, socks and trainers.

Please ensure all belongings are clearly marked with your child's name. We have a large amount of unmarked lost property at the end of each day and would like these items to be returned to children where possible.

Toast

Toast for this term is £3.40. Please could this be paid at the beginning of the term if you would like your child to have toast at break.

Jigsaw

This term, we will be teaching the Changing Me unit in our Jigsaw sessions. The content for the sessions are listed below.

DATE	Learning intention	VOCABULARY	
Week 1	I am starting to understand the life cycles of animals and humans. (Year 1) I can recognise cycles of life in nature. (Year 2)	Changes Life cycle Baby Adulthood	Change Grow Life cycle Control Baby Adult Fully grown
Week 2	I can tell you some things about me that have changed and some things that have stayed the same. (Year 1) I can tell you about the natural process of growing from young to old and understand that this is not in my control (Year 2)	Change Life cycle Baby Adult Grown up	Growing up Old Young Change Respect Appearance

			Physical
Week 3	<p>I can tell you how my body has changed since I was a baby. (Year 1)</p> <p>I can recognise how my body has changed since when I was a baby and where I am on the continuum from young to old. (Year 2)</p>	<p>Baby</p> <p>Growing up</p> <p>Adult</p> <p>Mature</p> <p>Change</p>	<p>Baby</p> <p>Toddler</p> <p>Child</p> <p>Teenager</p> <p>Adult</p> <p>Independent</p> <p>Timeline</p> <p>Freedom</p> <p>Responsibilities</p>
Week 4	<p>I can identify the parts of the body that can make boys different to girls and can use the correct names for these. (Year 1)</p> <p>I can recognise the physical differences between boys and girls, use the correct names for parts of the body and appreciate that some parts of my body are private. (Year 2)</p>	<p>Male</p> <p>Female</p> <p>Vagina</p> <p>Penis</p> <p>Testicles</p> <p>Vulva</p> <p>Anus</p>	<p>Male</p> <p>Female</p> <p>Vagina</p> <p>Penis</p> <p>Testicles</p> <p>Vulva</p> <p>Anus</p> <p>Public</p> <p>Private</p>
Week 5	<p>I understand that every time I learn something new I change a little bit. (Year 1)</p> <p>I understand there are different types of touch and tell you which ones I like and don't like. (Year 2)</p>	<p>Learn</p> <p>New</p> <p>Grow</p> <p>Change</p>	<p>Touch</p> <p>Texture</p> <p>Cuddle</p> <p>Hug</p> <p>Squeeze</p> <p>Like</p> <p>Dislike</p> <p>Acceptable</p> <p>Unacceptable</p> <p>Comfortable</p> <p>Uncomfortable</p>
Week 6	<p>I can tell you about changes that have happened in my life. (Year 1)</p> <p>I can identify what I am looking forward to when I move to my next class. (Year 2)</p>	<p>Change</p> <p>Feelings</p> <p>Anxious</p> <p>Worried</p> <p>Excited</p> <p>Coping</p>	<p>Anxious</p> <p>Happy</p> <p>Change</p> <p>Looking forward</p> <p>Excited</p> <p>Nervous</p>

The objectives will be taught and introduced in an age appropriate way, in a secure environment, where questions can be asked and answered in a safe way. Some children may ask questions that may go beyond our area of learning and these will be dealt with discretely and delicately. If you would like more information or have any questions on the resources or lessons please come and have a chat to me.

Finally, as the days are warmer, please could you make sure your child is wearing sun cream and brings a hat to school with them. As always, please let me know if you have any questions or concerns.

Kind Regards

Mrs S Wiggins