



HAWK CLASS

TERM 6 NEWSLETTER

Dear parents,

We hope that you have had a wonderful half term break and enjoyed the sunny weather. This term promises to be a very busy one and hopefully one that the children will enjoy immensely.

ENQUIRY

Our next enquiry asks 'Who is trading with whom?' We will be historians for this unit and will be visited by local historian Michael Gorely, who will give a talk about the history of Bristol Docks. During the session, the pupils will be able to study shipping records from the Tudor period.

IMPORTANT DATES

There are a number of special days lined up this term. Below are details of the ones that involve learning away from the school.

WILDERNESS RESIDENTIAL TRIP (June 12th – 14th)

Mr Bryant and Mrs Eaton will be taking the group. Should you have any questions concerning the trip, please get in touch. A letter regarding the trip, containing the kit list, was sent out on April 24th.

GLOUCESTER CATHEDRAL SERVICE (June 15th)

This is for Year 6s only.

The services are always a wonderful celebration for pupils marking the end of their years in primary education. The trip will take place during the afternoon and the children will have an early lunch before leaving school. Please note the service is not due to finish until 2.30pm and we anticipate that the children will not arrive back to school until approximately 3.30pm. We will be sharing transport with Horton Primary School. Thank you to St Mary's church who have funded all costs for the trip. Children will need to wear correct school uniform and bring a water bottle.

BADMINTON ESTATE TRIP (June 22nd)

This trip is for both Years 5 and 6 pupils.

During the trip we will visit the estate village, woods and farming sites. The children will learn about how the estate is run, forestry skills and farming production. We will leave school at 9.30am and arrive back at school at the end of the school day.

Children will need to:

- Wear correct school uniform
- Bring a coat and waterproof clothing if wet

- Wear sturdy footwear or wellies if wet
- Bring a packed lunch and a snack
- Bring a water bottle The cost of transport is being paid for by the PTA. If your child receives a free school meal and you would like to receive a packed lunch from the school kitchen, please let the office know

KLB VISITS

The whole class will be going to KLB on July 4th. In addition, Year 6 pupils will be going the following day as part of their transition.

RELATIONSHIPS AND SEX EDUCATION

This term, we will be teaching the Changing Me unit in our Jigsaw sessions. The dates and content for the sessions are listed below.

DATE	Learning intention	VOCABULARY
w/c 5th June	Self and body image. <i>I am aware of my own self-image and how my body image fits into that.</i>	Self Self-image Body image Self-esteem Perception Characteristics Aspects Affirmation
w/c 19 th June	Boyfriends and girlfriends <i>I understand how being physically attracted to someone changes the nature of the relationship and what that might mean about having a boyfriend/girlfriend.</i>	Attraction Relationship Pressure Love Sexting
w/c 26 th June	Puberty for girls <i>I can explain how a girl's body changes during puberty and understand the importance of looking after yourself physically and emotionally.</i>	Puberty Menstruation Periods Sanitary towels Sanitary pads Tampons Ovary/ Ovaries Vagina Oestrogen Vulva Womb/Uterus
w/c 26 th June	Puberty for boys <i>I can describe how boys' bodies change during puberty.</i>	Puberty Sperm Semen

		Testicles/Testes Erection Ejaculation Wet dream Larynx Facial hair Growth spurt
w/c 3 rd July	Puberty (Y6 only) <i>I can explain how boys' and girls' bodies change during puberty and understand the importance of looking after yourself physically and emotionally.</i>	Opportunities Freedoms Responsibilities Puberty vocabulary as represented on the flash cards
w/c 10 th July	Conception <i>I understand that sexual intercourse can lead to conception and that is how babies are usually made.</i> <i>I also understand that sometimes people need IVF to help them have a baby.</i> <i>I can describe how a baby develops from conception through the nine months of pregnancy and how it is born.</i>	Relationships Conception Making love Sexual intercourse Fallopian tube Fertilisation Pregnancy Embryo Umbilical cord Contraception Fertility treatment (IVF) Pregnancy Embryo Foetus Placenta Umbilical cord Labour Contractions Cervix Midwife
w/c 17 th July	Looking ahead <i>I can identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (age of consent)</i>	Teenager Milestone Perceptions Puberty Responsibilities

HOMEWORK

This term, both year groups will continue with the homework jigsaw. Homework should continue to be brought in on Thursday when I will discuss the work with the pupils at the start of the day. Please continue to bring in reading records on the same day.

A CHANGE TO OUR P.E. DAYS

Future Stars will be teaching tennis skills on Thursdays. We will be moving our PE day to Tuesday after we return from the Wilderness. However, for the first week only, PE will be on Friday. Children should continue to come to school wearing their PE kit on PE days.

CLOTHING

It is that time of year when pupils quite often take their sweatshirts when they are on the playing field. Could you make sure that they are all clearly labelled so as to avoid any confusion when the sun comes out! With sunny days in mind, please make sure that the children come to school prepared for sessions outside. Hats should be brought in and children should have sun cream applied before they come in to school.

With best wishes,

Mr Riddington and Mrs Tilsley.

HAWK CLASS - OUR CURRICULUM IN TERM 6

AUTHOR

Class book: There's a girl in the boys' bathroom by Louis Sachar

Fiction: *Sci-fi time travel using an Openings/Endings toolkit.*

Recounts: *Wilderness Trip.*

Play script – short burst write

MATHEMATICIAN

- Perimeter and area
- Volume
- Fractions of amounts
- Parallel and perpendicular lines.
- Long Multiplication and Division

THIS TERM'S ENQUIRY IS CALLED 'WHO IS TRADING WITH WHO?'

HISTORIAN

Historical knowledge

- A local history study
- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Historical understanding

- Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms
- Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information
- Understand how our knowledge of the past is constructed from a range of sources

GEOGRAPHER

Locational knowledge

- locate the world's countries, using maps;
- name & locate counties and cities of UK.

Human and physical geography

- describe & understand key aspects of Human Geography: trade links. Geographical skills and fieldwork
- use maps, atlases, globes & digital/ computer mapping;

R.E.

Green religion? How and why should religious communities do more to care for the Earth?

MUSICIAN

Reflect, Rewind and Replay

P.E.

Rounders
Tennis (Future Stars)

JIGSAW

Changing Me

OTHER EVENTS AND ACTIVITIES

Visit from Michael Gorely from Historic England (June 6th)

Wilderness residential trip (June 12th – 14th)

Year 6 trip to Gloucester Cathedral (June 15th)

Trip to Badminton Estate (June 22nd)

Sports Day (June 23rd)

Class trip to KLB (July 4th)

Year 6 trip to KLB (July 5th)