

Robin Class Newsletter

Dear Parents/Carers,

I hope that you have had a wonderful half term break and enjoyed the glorious weather.

Homework and Spelling

The Homework Jigsaw and spelling will be posted on Google Classroom this term. Please choose one jigsaw piece to complete each week. There will be a spelling test every Friday.

Enquiry:

Please look at the overview for more information on our 2 final enquiries for this year.

We will be having a bridge-building day next week where the children will be Engineers and will design and make their own bridges. If you have any recycling or resources you think will be perfect for this challenge, please could you send them into school.

We are also looking forward to our trip to SS Great Britain which will be a wonderful extension to our learning.

PE

This term PE will be on Mondays and Thursdays. Please ensure your child wears suitable PE kit to school on these days: black or navy shorts, school PE T-shirt, socks and trainers.

Curious Linguists

We are holding a special Languages week that will investigate what people eat for breakfast around the world. Children will learn about food preferences in Brazil, take part in a Capoeira Workshop and learn to say hello and count to 10 in Portuguese. We look forward to sharing this with you on Friday.

Jigsaw

This term, we will be teaching the Changing Me unit in our Jigsaw sessions. The content for the sessions are listed below.

DATE	Learning intention	VOCABULARY	
Week 1	<p>I am starting to understand the life cycles of animals and humans. (Year 1)</p> <p>I can recognise cycles of life in nature. (Year 2)</p>	<p>Changes</p> <p>Life cycle</p> <p>Baby</p> <p>Adulthood</p>	<p>Change</p> <p>Grow</p> <p>Life cycle</p> <p>Control</p> <p>Baby</p> <p>Adult</p> <p>Fully grown</p>
Week 2	<p>I can tell you some things about me that have changed and some things that have stayed the same. (Year 1)</p> <p>I can tell you about the natural process of growing from young to old and understand that this is not in my control (Year 2)</p>	<p>Change</p> <p>Life cycle</p> <p>Baby</p> <p>Adult</p> <p>Grown up</p>	<p>Growing up</p> <p>Old</p> <p>Young</p> <p>Change</p> <p>Respect</p> <p>Appearance</p> <p>Physical</p>
Week 3	<p>I can tell you how my body has changed since I was a baby. (Year 1)</p> <p>I can recognise how my body has changed since when I was a baby and where I am on the continuum from young to old. (Year 2)</p>	<p>Baby</p> <p>Growing up</p> <p>Adult</p> <p>Mature</p> <p>Change</p>	<p>Baby</p> <p>Toddler</p> <p>Child</p> <p>Teenager</p> <p>Adult</p>

			Independent Timeline Freedom Responsibilities
Week 4	I can identify the parts of the body that can make boys different to girls and can use the correct names for these. (Year 1) I can recognise the physical differences between boys and girls, use the correct names for parts of the body and appreciate that some parts of my body are private. (Year 2)	Male Female Vagina Penis Testicles Vulva Anus	Male Female Vagina Penis Testicles Vulva Anus Public Private
Week 5	I understand that every time I learn something new I change a little bit. (Year 1) I understand there are different types of touch and tell you which ones I like and don't like. (Year 2)	Learn New Grow Change	Touch Texture Cuddle Hug Squeeze Like Dislike Acceptable Unacceptable Comfortable Uncomfortable
Week 6	I can tell you about changes that have happened in my life. (Year 1) I can identify what I am looking forward to when I move to my next class. (Year 2)	Change Feelings Anxious Worried Excited Coping	Anxious Happy Change Looking forward Excited Nervous

Knowledge is built on prior learning and experiences, as there may be gaps in learning due to closures last year there will be an overlap of some of the objectives. The objectives will be taught and introduced in an age appropriate way, in a secure environment, where questions can be asked and answered in a safe way. Some children may ask questions that may go beyond our area of learning and these will be dealt with discretely and delicately. If you would like more information or have any questions on the resources or lessons please come and have a chat to me.

Finally, as the days are warmer, please could you make sure your child is wearing sun cream and brings a hat to school with them. As always, please let me know if you have any questions or concerns.

Kind Regards

Mrs S Wiggins