

Robin Class Overview Term 5

Author:



Throughout the year there will be daily phonics and spelling sessions. We will also have 3 guided reading sessions a week which will focus on fluency and comprehension.

Our text this term is:

- Real Dragons! By Jennifer Szymanski

Through this non-fiction text we will be focusing on a range of reading and writing skills. The children will be given opportunities to apply the key grammatical skills learnt in Term 4.



Mathematician:

Our focus this term will be:

Multiplication and division

Fractions

Measure: Money



Athlete:

Sending and receiving

Striking and fielding



RE:

Our question this term is:

What is the good news Jesus brings?

Enquiry:

In Week 1 we will continue our Enquiry: How do plants grow near me?

Our next Enquiry is: What is home?

Scientist	<ul style="list-style-type: none"> - explore and compare the differences between things that are living, dead and things that have never been alive; - identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other; - identify and name a variety of plants and animals in their habitats, including micro-habitats. - notice that animals, including humans, have offspring which grow into adults.
Geographer	<ul style="list-style-type: none"> - use world maps, atlases and globes, continents and oceans; - use aerial photos & plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use & construct basic symbols in a key; - use simple fieldwork and observational skills to study the geography of the school
Artist	<ul style="list-style-type: none"> - Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

Jigsaw:

Puzzle 5: Relationships