

Rapid Reading

A reading intervention programme suitable for increasing confidence and fluency in reading. There are fun books designed for one-to-one reading sessions. They have 'boy appeal' including exciting stories, cool illustrations, chunked texts and a special dyslexic-friendly font. The books are age-appropriate and finely levelled to ensure that there is the right book for every child. Each story is linked to a non-fiction text to build children's vocabulary and knowledge.



Smart Moves

A motor skills programme for children with co-ordination difficulties and related conditions. This can be used as a specific 'catch up' scheme to develop gross motor skills or as part of the PE curriculum.



Write Dance

For children in the Early Years Foundation Stage to help to develop the prerequisite physical skills and co-ordination for writing. It uses music and movement to introduce handwriting to children, it helps children feel happy and comfortable with their bodies, improving their motor skills and provides a strong foundation for writing.



This leaflet aims to briefly explain some of the different intervention groups that we can offer. This is dependent on the staffing capacity of the school.

Interventions are monitored closely and delivered for a set period of time. We measure the children's abilities at the beginning and the end of the intervention which shows us whether the intervention has had an impact on your child's learning.

If there has not been any impact we would either discontinue or change the intervention.

Please remember

Always speak to your child's **class teacher** first if you have any concerns regarding your child's progress or attainment.

A meeting may then be arranged with our School SENCO -

Mrs Christine Wilson

We can also refer you to specialised support should that be required.

Thank you.

Mrs Christine Wilson



Hawkesbury CEVC Primary School Intervention Groups

At Hawkesbury CE VC Primary School we are committed to meeting the special educational needs of pupils to ensure that they make the best possible progress. We offer a fully inclusive broad and balanced curriculum for all our pupils, whatever their needs or abilities.

There may be times when a teacher feels a child may benefit from an intervention group which would be in addition to every day class teaching. In some cases this may be because we feel a child is not completely reaching their potential and may need a little extra help; it may be to catch up to their expected levels or purely increase confidence in a particular area.

Social Skills Group

A KS2 group focusing on the needs of the individuals taking part, for example - working together, turn taking, social expectations and communication, anger management strategies, strategies for coping with change or when things do not go to plan. This is run by a Teaching Assistant once a week for an hour.



Lego Therapy Group

A peer-based group proven to increase social and verbal interaction. It develops many skills, including:

- listening and attention,
- turn taking,
- language skills; commenting, requesting, questioning, developing key vocabulary,
- negotiation and joint problem solving,
- tolerance of participating in group activities,
- fine motor skills
- self-esteem.



The Nessy Learning Programme

A complete literacy teaching scheme developed at the Bristol Dyslexia Centre. Nessy teaches reading, writing and spelling through strategies, games and engaging comic characters to make learning fun and effective. It is largely computer based with supporting activities and games.



Reading Assistant Support

Providing regular individualised support with reading throughout the year groups. This is 1:1, and either 3 or 4 sessions a week, for 15 minutes each. For children who need a boost with blending, fluency, comprehension or understanding when reading.

Writing Group

A KS2 group focusing on sentence structure, grammar and how to write specific text types. A boost for children struggling with writing.

Max's Marvellous Maths

A catch up programme for children in Year 1. This is delivered by a Teaching Assistant for 4 sessions a week for 12 weeks, 25 minutes a day. For children who have been identified as needing extra support with counting and early number bond work.

Responsive interventions

Immediate 1:1 or small group catch up support for identified children needing help with their English or maths work. These interventions are tailored to specific individual needs and are one off or short-term.

Numicon

Based on a proven concrete-pictorial-abstract approach, *Numicon* encourages children to explore maths using structured imagery and apparatus in order to understand and explain mathematical concepts. For Year 2 onwards.

- Gives children **confidence** through demonstrating how and why they arrived at their answer
- Easily assess **understanding** by watching and listening to what children do and say
- **Flexibility** to use alongside existing resources, or as a complete maths programme



Doodle Maths

An app which rapidly accelerates progress in maths with an individualised work programme tailored to the child's strengths and weaknesses aimed to build confidence and attainment. With every question the child answers, the application learns more about what they understand. It then builds a work programme to improve ability and confidence. For ages 7 years+.



Pre-teaching Maths

A short burst maths session to anticipate misconceptions, introduce language and new maths concepts which are going to be covered in the main lesson. For children who have been identified as needing extra support in maths.