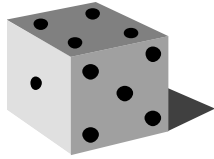


Build a tower

For this game you need a dice and some building blocks or lego bricks.



- ◆ Take turns.
- ◆ Roll the dice.
- ◆ Collect the number of bricks to build your own tower.
- ◆ The first to 10 wins!

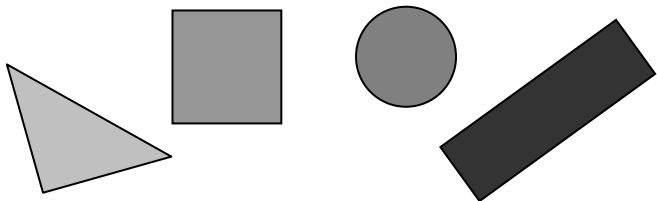
For a change, start with 10 blocks or bricks each. Take away the number on the dice. First to exactly zero wins.

Roll a shape

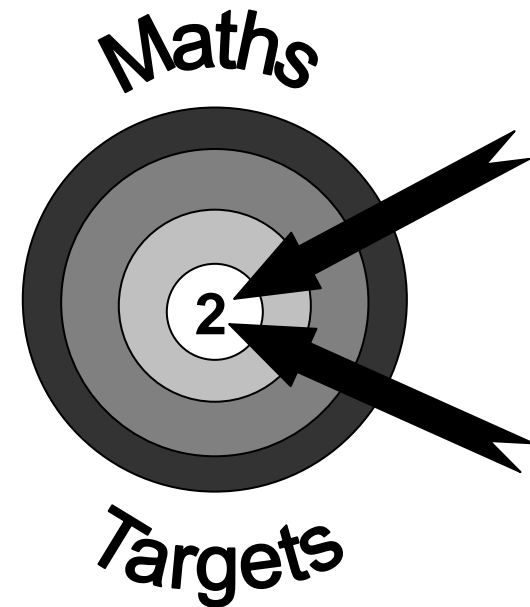
Cut out 12 shapes.

Make 3 triangles, 3 squares, 3 rectangles and 3 circles.

- ◆ Take turns to roll a dice and collect a shape that has that number of sides, e.g. roll a 4, collect a square.
- ◆ The first to have four different shapes wins.
- ◆ If you can name each shape you go first next time!



Targets for pupils in Reception



A booklet for parents

Help your child with mathematics

Targets – Reception 2

By the end of this year, most children should be able to...

- Say and use number names in order in familiar contexts
- Use language such as 'more' or 'less' to compare two numbers
- Find one more or one less than a number from 1 to 10
- Count reliably up to 10 everyday objects
- Use developing mathematical ideas and methods to solve practical problems
- Recognise numerals 1 to 9
- Use developing mathematical ideas and methods to solve practical problems
- Begin to relate addition to combining two sets of objects and subtraction to taking away
- In practical activities and discussion begin to use the vocabulary involved in adding and subtracting
- Use language such as 'circle' or 'bigger' to describe the shape and size of solids and flat shapes
- Talk about, recognise and recreate simple patterns
- Use everyday words to describe position
- Use developing mathematical ideas and methods to solve practical problems
- Use language such as 'greater', 'lighter', 'smaller', 'heavier', or 'lighter' to compare quantities
- Use developing mathematical ideas and methods to solve practical problems

About the targets

These targets show some of the things your child should be able to do by the end of the Reception year.

Some targets are harder than they seem, e.g. children who can count up to 10 may still have trouble saying which number comes after 5. They may have to start at 1 and count from there.

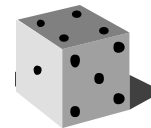
Fun activities to do at home

Rhymes

Teach your child any number rhymes or songs that you know, particularly ones that involve holding up a number of fingers, like *Five little speckled frogs*. Practise them regularly, with actions. You can get counting songs on audio tape for a very reasonable price.

Dicey counting

Take turns to roll a dice and count back to zero from the number thrown. For example:



Four, three, two, one, zero!

_____ is working on the targets that are ticked.