

	HORRIBLE HISTORIES	
	TERM 3- VIKINGS	TERM 4- ANCIENT GREECE
English	<p>TEXT: Beowulf by Michael Morpurgo</p> <p>Fiction</p> <ul style="list-style-type: none"> -developing character and setting in detail -controlling narrative language features -sentence types <p>Non-fiction</p> <ul style="list-style-type: none"> -How to prepare for Viking battle 	<p>TEXT: The Lightning Thief by Rick Riordan</p> <p>Fiction</p> <p>Narrative</p> <ul style="list-style-type: none"> - Alternative endings - Chapters - Parodies <p>Non-fiction</p> <p>Debate Newspaper report Recount</p>
Maths	<ul style="list-style-type: none"> -Percentages -Place value of decimals -Multiplication and division of decimals -Converting units of measurement -Area and perimeter -Statistics 	<ul style="list-style-type: none"> - Algebra - Multiplication and division - Position and direction - Fractions - Geometry
Science	<p>Evolution and Inheritance</p> <ul style="list-style-type: none"> -Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago -Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents -Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. 	
RE	Creation and Science: conflicting or complimentary?	What did Jesus do to save human beings?
Music	<p>Charanga</p> <p>Adele- Make you feel my love</p>	<p>Charanga</p> <p>The fresh prince of Bel Air</p>
History	<ul style="list-style-type: none"> -Viking raids and invasion -Anglo-Saxon laws and justice -Edward the Confessor and his death in 1066 	<ul style="list-style-type: none"> -A study of Greek life and achievements and their influence on the western world -The legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day
Geography	<ul style="list-style-type: none"> -Compare the physical geography of Scandinavia and the UK. -Map Viking routes. -Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. 	

DT/Art	Design, make and evaluate a Viking Longship. Design and make a Viking shield.	Greek pottery Theatre masks Mosaics
PSHE	Going for Goals	Good to be me
PE	Indoor Viking war (interpretive dance) Outdoor Golf (Future Stars coaches)	Indoor Coordination with equipment Outdoor Rounders
Trips and experiences	Bristol Cathedral (01/02/18) Spring Concert HUGL	