

	HORRIBLE HISTORIES	
	TERM 3- VIKINGS	TERM 4- ANCIENT GREECE
English	<p>TEXT: Beowulf by Michael Morpurgo</p> <p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>-developing character and setting in detail</li> <li>-controlling narrative language features</li> <li>-sentence types</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>-How to prepare for Viking battle</li> </ul>	<p>TEXT: The Lightning Thief by Rick Riordan</p> <p><b>Fiction</b></p> <p>Narrative</p> <ul style="list-style-type: none"> <li>- Alternative endings</li> <li>- Chapters</li> <li>- Parodies</li> </ul> <p><b>Non-fiction</b></p> <p>Debate Newspaper report Recount</p>
Maths	<ul style="list-style-type: none"> <li>-Percentages</li> <li>-Place value of decimals</li> <li>-Multiplication and division of decimals</li> <li>-Converting units of measurement</li> <li>-Area and perimeter</li> <li>-Statistics</li> </ul>	<ul style="list-style-type: none"> <li>- Algebra</li> <li>- Multiplication and division</li> <li>- Position and direction</li> <li>- Fractions</li> <li>- Geometry</li> </ul>
Science	<p><b>Evolution and Inheritance</b></p> <ul style="list-style-type: none"> <li>-Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago</li> <li>-Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</li> <li>-Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</li> </ul>	
RE	Creation and Science: conflicting or complimentary?	What did Jesus do to save human beings?
Music	<p><b>Charanga</b></p> <p>Adele- Make you feel my love</p>	<p><b>Charanga</b></p> <p>The fresh prince of Bel Air</p>
History	<ul style="list-style-type: none"> <li>-Viking raids and invasion</li> <li>-Anglo-Saxon laws and justice</li> <li>-Edward the Confessor and his death in 1066</li> </ul>	<ul style="list-style-type: none"> <li>-A study of Greek life and achievements and their influence on the western world</li> <li>-The legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day</li> </ul>
Geography	<ul style="list-style-type: none"> <li>-Compare the physical geography of Scandinavia and the UK.</li> <li>-Map Viking routes.</li> <li>-Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> </ul>	

DT/Art	Design, make and evaluate a Viking Longship. Design and make a Viking shield.	Greek pottery Theatre masks Mosaics
PSHE	Going for Goals	Good to be me
PE	<b>Indoor</b> Viking war (interpretive dance)  <b>Outdoor</b> Golf (Future Stars coaches)	<b>Indoor</b> Coordination with equipment  <b>Outdoor</b> Rounders
Trips and experiences	Bristol Cathedral (01/02/18) Spring Concert HUGL	