

April, 2017

Wren Class Newsletter Summer Term 2017

Welcome back to you all. It is good to see the children returning with renewed energy and enthusiasm to learn.

On a Wednesday and Thursday from 11.30am Mrs Tilsley will be teaching in Wren whilst I have my Planning, Deputy Head and SEN time. She will focus on 'Understanding the World', and RE. The children are always eager to participate in all the science activities that she plans. In RE the children will be learning stories from different World Religions and discussing what can be learned from the stories. Next half term we will be thinking about 'Special Places' and homes around the world.

During this term I shall also be working for South Gloucestershire Local Authority as a School Based Moderator for the EYFS. I have held this role for several years. This will mean that there are a number of days when I will not be in Wren. Mrs Tilsley or Mr Riddington will be covering all of these days except for two, which will be covered by a teacher called Mrs Gillett (9th and 16th May).

Themes/Topics

We will continue to follow the children's interests and have started off the term by finding out about insects and minibeasts. Several snails had made their homes in the crates outside over the Easter Break, which inspired this learning. We will have some tadpoles to observe and watch them grow and develop, as well as having an opportunity to learn about incubation with the chicks in Robin Class. The whole school topic of 20th century will be followed up in Wren with activities based around old toys and transport. The children are welcome to bring in any information books about topics that they would like to share. Next Friday (5th May) we will celebrate *Japanese Children's Day* and we will talk about 'happiness'.

Let's Sing

After half term we will be participating in some singing workshops lead by Susan Davey from the South Gloucestershire Music Hub. These will be on Tuesdays.

Phonics

We will continue with daily 'Phonics' lessons. The children should practice their letter formation, trickier sounds and words as much as possible to support their learning at school. Last term we consolidated reading and writing ccvc words eg plum, flag and cvcc words eg flump, brint. This term we have started to learn the



last of our digraphs for this year. (A digraph is 2 letters one sound eg 'ai', 'or'.) **See attached list.** I will be adding these to sound books weekly for the next 5 weeks. Please practice regularly to ensure your child can read them and may try to use them in their writing. You could put them on post-its around the house, on the fridge or going up the stairs - to read on the way to bed!

Mathematics

We will be consolidating our learning using numbers to 10 for addition, subtraction and counting forwards and backwards. We will focus on solving problems including doubling, halving and sharing numbers of objects as well as learning to recognise and count reliably to 20. The children love our Friday Problem Solving Challenge. Please see below for the expected levels for mathematics.

Expressive Arts and Design Workshop

You will receive a separate invitation to this workshop but please note the change of date. We welcome you to come and share your child's learning diary and join the children in their play. The workshop will now be held on **Thursday 18th May from 8.30 - 9.15am. Please no younger siblings.**

P.E Lessons

We will continue with P.E. in the hall (barefoot) on a Thursday morning (if wet) but also hope to go outside for P.E. sessions particularly in the run up to Sports Day. Please could you provide some named plimsolls along with their usual kit, for outdoor lessons. There are a number of spare pairs in the classroom which you are welcome to try. We will also have dance sessions on a Friday afternoon (barefoot).

Maypole dancing and visit to Beaufort House.

I am hoping to organise a visit to Beaufort House (with our Maypole) in June (date to be confirmed). We will entertain the residents with our 'traditional' Maypole dancing! If you would like to come along too please let me know.

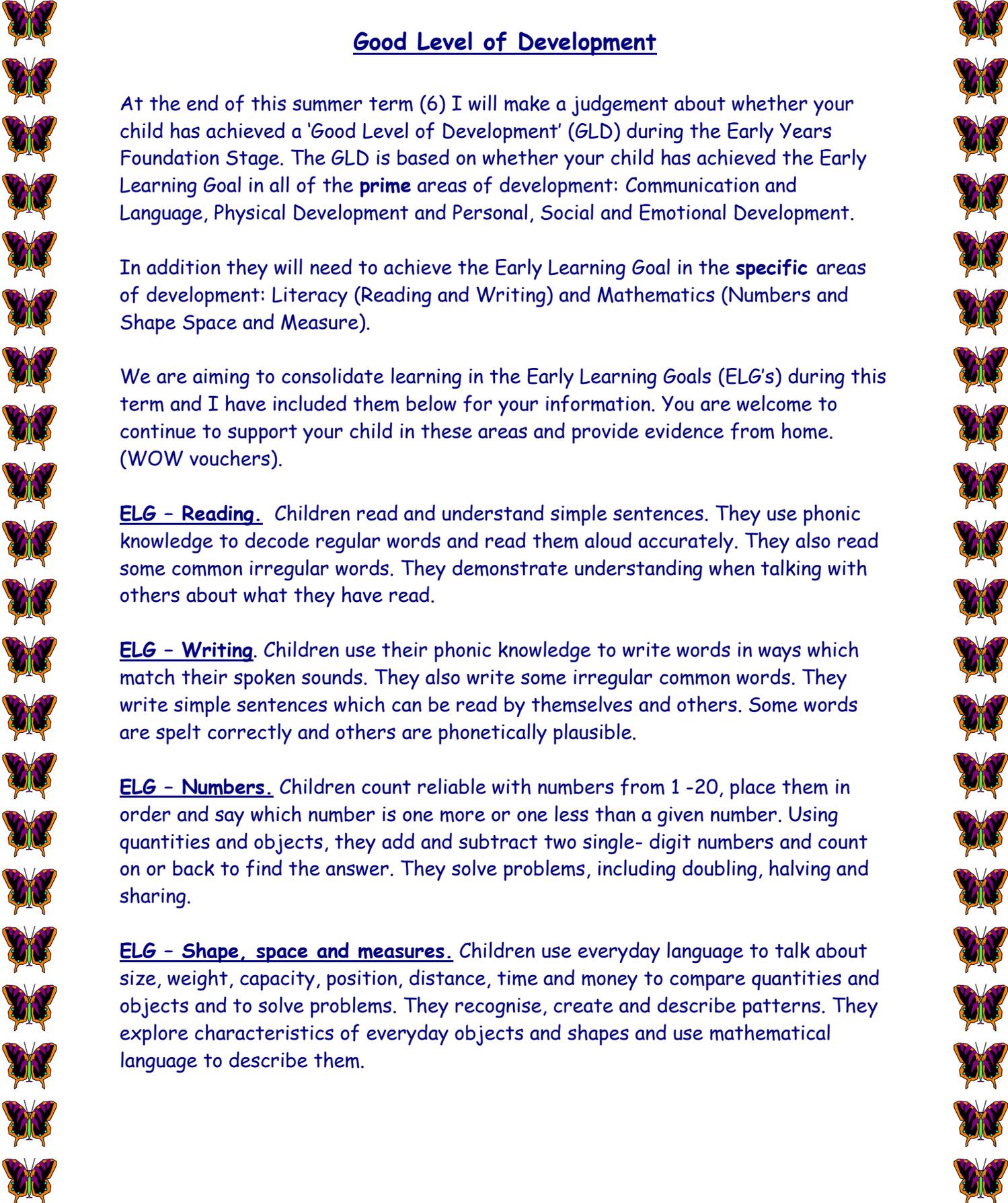
Sunny Days

The children are very lucky to be able to make use of our outdoor area to support their learning. On any sunny days please could you ensure that your child comes to school with sun cream **already applied** and has a sun hat either in their book bag or left in school in their tray. Don't forget your water bottles!

If you have any concerns or questions please feel free to come and chat to me. If a longer chat is necessary then we can arrange a meeting time.
Many thanks for your continued support.

Mrs Hornig





Good Level of Development

At the end of this summer term (6) I will make a judgement about whether your child has achieved a 'Good Level of Development' (GLD) during the Early Years Foundation Stage. The GLD is based on whether your child has achieved the Early Learning Goal in all of the **prime** areas of development: Communication and Language, Physical Development and Personal, Social and Emotional Development.

In addition they will need to achieve the Early Learning Goal in the **specific** areas of development: Literacy (Reading and Writing) and Mathematics (Numbers and Shape Space and Measure).

We are aiming to consolidate learning in the Early Learning Goals (ELG's) during this term and I have included them below for your information. You are welcome to continue to support your child in these areas and provide evidence from home. (WOW vouchers).

ELG - Reading. Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

ELG - Writing. Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

ELG - Numbers. Children count reliably with numbers from 1 -20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single- digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

ELG - Shape, space and measures. Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.



Wren Class Phonics for the fridge door.

Digraphs and trigraphs:

sh	ch	th	ng	ai	oa	igh
ee	oo	ar	or	ur	oi	ow
ure	air	er	ff	ll	ss	zz

Tricky words

Phase 2 - 4 Tricky words

(Read and write Columns 1 and 2 towards achieving the expected level for reading and writing).

Extra tricky words

Phase 5

Column 1	Column 2					
the	he	all	said	there	today	oh
no	she	are	have	little	says	their
go	we	my	like	some	once	people
I	me	her	so	come	friend	called
to	you	be	do	here	school	asked
into	they	was	out	your	our	looked
of			one	were	love	could
				where	else	
				when		
				what		
				want		
				who		