

CURRICULUM OVERVIEWS
FOR ROBIN CLASS
(YEARS 1 & 2 SPRING TERM)
WHOLE SCHOOL TOPICS

TERMS 1 and 2: **BRISTOL**

TERMS 3 and 4: **HORRIBLE HISTORIES**

TERMS 5 and 6: **AFRICA**

ROBIN (YEARS 1/2)	<i>Horrible History</i>
CLASS FOCUS	<i>Famous People</i>

	Term 3	Term 4
SCIENCE	<p><u>Animals including Humans</u> Consider characteristics and categorising. Discussing and exploring human senses.</p>	<p><u>Plants</u> What happens as seeds and bulbs grow into mature plants, identify a variety of plants, identify the basic structure of different plants.</p>
HISTORY	<ul style="list-style-type: none"> • Study events beyond living memory that are significant nationally or globally. • Consider the lives of significant individuals in the past who have contributed to national and international achievements. These will be used to compare aspects of life in different periods. (Henry VIII, Mary Anning, Samuel Pepys, Neil Armstrong) 	
ART	<p>Consider colour, shape and composition. Develop painting skills, mixing own colours and painting for effect.</p>	
COMPUTING	<p>Using Technology Programming (Bee Bot) (Scratch)</p>	
PSHE	Living in the Wider world - Money	Health and wellbeing - Healthy lifestyles
R.E.	What do Christians believe God is like? Focus on "The Prodigal Son" and "Jonah and the Whale"	How and why we celebrate special/sacred times? Festival such as Easter, Passover, Id-Ul-Fitr
P.E.	<p>Gymnastics (Jumping, balancing and rolling) Outdoor and Adventurous activities (explore outdoor, teamwork and creativity)</p>	
MUSIC	Rhythm in the Way we Walk The foundation of music.	Learning basic instrument skills
ENGLISH	<u>Year 1 objectives</u>	

1. Plan by talking about ideas
2. Record ideas e.g through story mapping
3. Orally rehearse sentences
4. Form lower-letters, capital letters and digits 0-9 correctly and understand which letters belong to which family (e.g tall letters, long letters). Leave spaces between words
5. Write so other people can understand the meaning of sentences and they can read their own writing aloud clearly
7. Demarcate sentences using capital letters and full stops
9. Use the names of people, places and things e.g dragon, castle, butterfly correctly punctuated with a capital letter.
12. Generally use the present and past tense accurately
13. Use the conjunction 'and' to join words e.g There was a slide and a swing and a roundabout
14. Use the conjunction 'and' to form simple sentences forming compound sentences e.g I went to the park and it was fun
15. Begin to use question marks and exclamation marks
17. Re-read writing to check it makes sense. 18. Proof-read and edit their writing in relation to the Y1 grammar and spelling expectations
19. Write for simple audiences and purposes based on real life experiences e.g thank you letters, instructions, recounts, reports, stories

Year 2 objectives

1. Use simple expanded noun phrases to describe and specify
2. Use co-ordination (but/and/or/so)
3. Use full stops and capital letters consistently e.g. include edited writing
4. Use apostrophes for contractions e.g. don't can't she'd
5. Use subordination (when/if/that/because) to add extra information
6. Use the present and past tenses correctly and consistently
7. Use commas to list
8. Use exclamation marks, question marks mostly accurately
9. Use the progressive continuous verb form e.g. I was running/ They were shouting
10. Use sentences with all different forms: statement, question, exclamation, command
11. Use apostrophes for singular possession e.g. Tom's coat
12. Create simple setting in narrative 13. Create simple character in narrative

	<p>14. Write about more than one idea and group related information</p> <p>15. Create simple plot in narrative</p> <p>16. Use the main language features of narrative inc. standard English</p> <p>17. Use the main language features of non-fiction inc. standard English</p> <p>18. Use the main organisation features of narrative and non-fiction</p>	
<p>MATHS</p>	<p><u>Shape</u></p> <p>Recognise and name common 2D and 3D shapes.</p> <p>Identify and describe the properties of 2D shapes</p> <p>Compare and sort common 2D shapes and everyday objects.</p> <p>Order and arrange combinations of mathematical objects in patterns and sequences.</p> <p>Describe position, direction and movement,</p> <p><u>Time</u></p> <p>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p>Recognise and use language relating to dates, including days of the week, weeks, months and years. Know the number of minutes in an hour and the number of hours in a day.</p> <p>Compare, describe and solve practical problems for time. Compare and sequence intervals of time.</p>	<p><u>Multiplication, division and fractions</u></p> <p>Number: Multiplication and Division Count in multiples of twos, fives and tens.</p> <p>Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>Number: Fractions Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p> <p>Number - fractions Recognise, find, name and write fractions 13, 14, 24 and 34 of a length, shape, set of objects or quantity. Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 Recognise the equivalence of 24 and 12.</p> <p><u>Money</u></p> <p>Recognise and know the value of different denominations of coins and notes.</p> <p>Recognise and use symbols of pounds (£) and pence (p); combine amounts to make a particular value.</p> <p>Find different combinations of coins that equal the same amounts of money.</p>

Sequence events in chronological order using language

Length and Height

Compare, describe and solve practical problems for: lengths and heights

Compare and order length and record the results using $>$, $<$ and $=$.

Measure and begin to record lengths and heights. Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm), using rulers and scales.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.