

CURRICULUM OVERVIEWS
FOR ROBIN CLASS
(YEARS 1 & 2 AUTUMN TERM)
WHOLE SCHOOL TOPICS

TERMS 1 and 2: **BRISTOL**

TERMS 3 and 4: **HORRIBLE HISTORIES**

TERMS 5 and 6: **AFRICA**

ROBIN (YEARS 1/2)	BRISTOL
CLASS FOCUS	<i>Pirates</i>

	Term 1	Term 2
SCIENCE	<p>Materials and their properties.</p> <ul style="list-style-type: none"> • What is the difference between an object and a material? • What are the properties of different materials? • How can we test the properties of different materials? 	<p>The uses of different materials. Which materials are suitable for building a boat?</p> <ul style="list-style-type: none"> • Sinking and floating • Testing absorbency • Building a boat
GEOGRAPHY	<ul style="list-style-type: none"> ✦ Name and locate the world's seven continents and five oceans ✦ Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas ✦ Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage ✦ Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map 	
HISTORY	<ul style="list-style-type: none"> • Significant historical events, people and places in their own locality. 	
ART	<p><u>Lines and marks</u></p> <p>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <ul style="list-style-type: none"> ✦ Abstract line art ✦ Zentangle art work ✦ Van Gogh - Starry Night 	
DESIGN & TECHNOLOGY	<p>Explore, design and make structures</p>	
COMPUTING	<p>Digital literacy: Internet safety and Media</p>	
PSHE	<p>New beginnings</p>	<p>Getting on and falling out</p>

R.E.	What does it mean to belong to a faith community? Christianity, Islam and Judaism	Why does Christmas matter to Christians?
P.E.	Health related exercise (develop understanding of why we exercise) Outdoor and Adventurous activities (explore outdoor, teamwork and creativity)	
MUSIC	Hey You! Old School Hip Hop Exploring songs	Christmas production Exploring songs
ENGLISH	<p><u>Non-Fiction:</u> Captions - Who am I? Instructions - Pirate treasure maps Letters - Christmas</p> <p><u>Fiction:</u> Treasure Island Teatime for Pirates Peter Pan</p> <p><u>Poetry:</u> Winter</p> <p><u>Grammar focus</u></p> <p>Year 1</p> <ul style="list-style-type: none"> ▪ Use the names of people, places and things e.g. dragon, castle, butterfly ▪ Use the conjunction 'and' to join words e.g. There was a slide and a swing and a roundabout. ▪ Use the conjunction 'and' to join simple sentences forming compound sentences e.g. I went to the park and it was fun. Tom was playing and he fell over. ▪ Generally use the present and past tense accurately ▪ Write so that other people can understand the meaning of sentences ▪ Begin to punctuate using a capital letter for the names of people, places, days of the week and I ▪ Demarcate sentences using capital letters ▪ Demarcate sentences using full stops 	

	<p><i>Year 2</i></p> <ul style="list-style-type: none"> ▪ Use the noun phrases to describe and specify people, places and things e.g. ugly dragon; old castle; beautiful butterfly ▪ Use coordinating conjunctions to form compound sentences e.g. or, but, yet, so ▪ Use subordinating conjunctions to add extra information e.g. when, if, that, because ▪ Write sentences with different forms: statement, question, exclamation, command ▪ Demarcate sentences consistently using question marks and exclamation marks 	
<p>MATHS</p>	<p style="text-align: center;"><u>Place value:</u></p> <ul style="list-style-type: none"> ▪ Count, read and write numbers to 10 in numerals and words. ▪ Read and write numbers to at least 100 in numerals and words. ▪ Recognise the place value of each digit in a two digit number (tens, ones) ▪ Identify, represent and estimate numbers to 100 using different representations including the number line. ▪ Compare and order numbers from 0 up to 100; use <, > and = signs. <p style="text-align: center;"><u>Addition and Subtraction:</u></p> <ul style="list-style-type: none"> ▪ Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones; a two digit number and tens; two two digit numbers; adding three one digit numbers. ▪ Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods. ▪ Show that the addition of two numbers can be done in any order (commutative) and 	<p style="text-align: center;"><u>Place Value</u></p> <ul style="list-style-type: none"> ▪ Revisit term 1 objectives and progress <p style="text-align: center;"><u>Addition and Subtraction (Year 1)</u></p> <ul style="list-style-type: none"> ▪ Represent and use number bonds and related subtraction facts within 20. ▪ Add and subtract one digit and two digit numbers to 20, including zero. ▪ Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. ▪ Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$ <p style="text-align: center;"><u>Multiplication and Division (Year 2)</u></p> <ul style="list-style-type: none"> ▪ Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. ▪ Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) sign. ▪ Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.

	<p>subtraction of one number from another cannot.</p>	<ul style="list-style-type: none"> ▪ Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. <p style="text-align: center;"><u>Geometry (Shape)</u></p> <ul style="list-style-type: none"> ▪ Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line. ▪ Compare and sort common 2D shapes and everyday objects. ▪ Order and arrange combinations of mathematical objects in patterns and sequences. ▪ Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)
EXPERIENCES	Pirate tour of Bristol	Pirate day