

# Pupil premium strategy statement 2017-18

1. Summary information					
School	HAWKESBURY CE VC PRIMARY SCHOOL				
Academic Year	2017/18	Total PP budget	£11,880	Date of most recent PP Review	19/9/17
Total number of pupils	97	Number of pupils eligible for PP	9	Date for next internal review of this	27/11/17

2. Current attainment		
	<i>Pupils eligible for PP (your school) 1 pupil</i>	<i>Pupils not eligible for PP (national average) 12 pupils</i>
% achieving Expected Standard or above in reading, writing & maths	100%	58%
% with progress score 0 or higher in reading (or equivalent)	100%	83%
% with progress score 0 or higher in writing (or equivalent)	100%	58%
% with progress score 0 or higher in maths (or equivalent)	0%	42%

### 3. Barriers to future attainment (for pupils eligible for PP)

#### In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

A.	Attendance of children
B.	Current levels of attainment in writing
C.	Reading attainment

#### External barriers *(issues which also require action outside school, such as low attendance rates)*

D.	Social and emotional issues
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### 4. Desired outcomes *(Desired outcomes and how they will be measured)*

	Success criteria	
A.	Reduced absences from PP children	PP chn to have minimum 90%
B.	Diminishing the difference on reading attainment.	PP chn to have 1.25 progress
C.	Accelerated progress with writers	PP chn to have 1.25 progress
D.	Reduction on lateness.	Lateness reduced

<b>5. Planned expenditure</b>					
<b>Academic year</b>	<b>2017/18</b>				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Focused teaching of writing	Termly writing milestones. Regular moderation	Professional experiences having taught New National Curriculum. Recommendations from the Headteacher's exec and the LEA	Subject leader training course. Staff meetings. Future moderation and scrutinies.	JE/ER	Term 3.
Improved spellings	No Nonsense Spelling.	Analysis of KS2 EGPS results.	Regular monitoring of progress.	JE/ER	Each short term.
<b>Total budgeted cost</b>					£225
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
1 to 1 Reading Support and other interventions	Regular reading with dedicated reading assistant. Other TA interventions.	The assistant has been used before and has resulted in increased progress for children.	Pupil Progress Meetings and intervention reviews.	CM/ SENCO/ EN/CB ER	PPMs at end of each term.

Improved writing attainment	Additional sessions with class teachers (feedback on writing, additional maths support)	EEF research into value of teacher feedback. Data showing need for additional maths support among selected pupils	Staff given service time to action.	Teachers	PPMs each term.
<b>Total budgeted cost</b>					£11575.25
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Reduced anxiety	Emotional therapist	Recommendations of outside agencies. Meetings with parents	Discussion with therapist to ensure needs are understood and met. Room made available for sessions.	CW and therapist	End of course of therapy. (£1430)
Increased confidence. Pupils gain life opportunities	Enrichment tasks. School trips and music lessons paid for.	Recommendations from Pupil Premium networks. Meetings with parents.	Liaise with relevant staff to ensure PP chn are selected for enrichment opportunities as they arise.	ER	Termly (Trips £270, Music £130)
Healthy lifestyle	Children receive free school milk	Recommendations about healthy lifestyles.	Milk is delivered to children on a daily basis.	Teachers	Ongoing 221.50
<b>Total budgeted cost</b>					<b>£2051.50</b>

6. Review of expenditure				
Previous Academic Year		2016/17		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
		All PP funding was spent on targeted support and other approaches.		
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
1 to 1 Reading Support and other interventions	Regular reading with dedicated reading assistant.	Two of the children made significant progress with reading. The difference between PP and non PP children has been diminished in 2 year groups. A third year group has PP attainment higher than non PP attainment.	This was not popular when the intervention timetable clashed with PE in the afternoons. Continue, but with better timetabling.	£9509
Increased attainment in R,W,M for PP chn	Interventions run by TA team, plus extra teacher feedback time.	The introduction of Doodle maths towards the end of the year has had a positive impact on progress and will be used more widely next year.	Some children were out of the classroom too much for interventions, missing a lot of afternoons. Be more selective on interventions used.	
iii. Other approaches				

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Reduced lateness	Free Breakfast Club provision	Annual attendance improved to 98% and 97% for children who had a history of lateness.	Promote this again this year to all PP children whose attendance is low.	£780, plus misc costs (inc milk) £284
Increased confidence. Pupils gain life opportunities	Enrichment tasks. School trips and music lessons paid for.	Child went to residential trip who would otherwise not have been able to go.		

**7. Additional detail**

In this section you can annex or refer to **additional** information which you have used to support the sections above.

KS2 data from fftaspire and DfE

Progress data was internal and was measured using ARE grids, commonly used in South Gloucestershire schools.