

# Pupil premium strategy statement 2016-17

1. Summary information				
School	HAWKESBURY CE VC PRIMARY SCHOOL			
Academic Year	2016/17	Total PP budget	£11,880	Next strategy review date
				Oct '17
2. Barriers to future attainment (for pupils eligible for PP)				
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )				
A.	Attendance of children			
B.	Current levels of attainment in writing			
C.	Reading attainment			
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )				
D.	Lateness of children			
3. Desired outcomes ( <i>Desired outcomes and how they will be measured</i> )				Success criteria
A.	Reduced absences from PP children			PP attendance matches non PP
B.	Diminish the difference on reading attainment.			PP chn to have 1.25 progress
C.	Accelerated progress with writers			PP chn to have 1.25 progress
D.	Reduction on lateness.			2015/6 lateness halved

<b>4. Planned expenditure</b>					
<b>Academic year</b>	<b>2016/17</b>				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Focused teaching of writing	Termly writing milestones. Regular moderation	Professional experiences having taught New National Curriculum. Recommendations from the Headteacher's exec and the LEA	Subject leader training course. Staff meetings. Future moderation and scrutinies.	JE/ER	Term 3.
Improved Social Skills	Social skills group.	Behaviour analysis highlights that improved social communication skills for targeted children is required. This has previously been run within the school.	Led by experienced staff.	HH/CW	PPMs at end of term.
<b>Total budgeted cost</b>					300
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
1 to 1 Reading Support and other English/Maths interventions	Regular reading with dedicated reading assistant and specialist TA. Other TA interventions.	The assistant has been used before and has resulted in increased progress for all children. Positive impact of interventions used in the past.	Pupil Progress Meetings and intervention reviews. Targeted staff training.	CM/ SENCOs/ ER	PPMs and TA meetings to review intervention impact at end of each term.

Improved writing attainment	Regular 1 to 1 feedback with class teachers with writing.  Nessy  Weekly writing club	Recommendations from Pupil Premium networks.	Staff given regular time to support PP children.	All teachers	PPMs each term.
<b>Total budgeted cost</b>					10,000
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Reduced lateness	Free Breakfast Club provision	Previous success of this strategy in reducing lateness of PP children	Termly attendance reviews. Discussions with breakfast club coordinator.	ER/EN	Termly attendance reviews.
Increased confidence. Pupils gain life opportunities	Enrichment tasks. School trips paid for.	Recommendations from Pupil Premium networks.	Liaise with relevant staff to ensure PP children are selected for enrichment opportunities as they arise.	ER	Termly
<b>Total budgeted cost</b>					<b>1500</b>

5. Review of expenditure				
Previous Academic Year		2015/16		
<b>i. Quality of teaching for all</b>				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
		All PP funding was spent on targeted support and other approaches.		
<b>ii. Targeted support</b>				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved reading attainment	Reading assistant	All children who worked with the Reading Assistant made more than 1 year's progress.	This was not popular when the intervention timetable clashed with PE in the afternoons. Continue, but with better timetabling.	£3014
Increased attainment in R,W,M for PP chn	Various interventions run by TA team.	All PP children on interventions made at least 1 year's progress in the subject that they received additional support.	Some children were out of the classroom too much for interventions, missing a lot of afternoons. Be more selective on interventions used.	£6644
<b>iii. Other approaches</b>				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Reduced lateness.	Breakfast Club funding	Attendance improved for children identified as a concern.	Promote this again this year to all PP children whose lateness is a concern..	£172

Increased confidence.	Funding for school trips.	All Year 5 and 6 pupils went on the residential trip who would otherwise not have been able to go.	None.	£252
-----------------------	---------------------------	--	-------	------

## 6. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.

KS2 data from fftaspire, Perspective Lite and DfE

Progress data was internal and was measured using ARE grids, commonly used in South Gloucestershire schools.