

**MARKING POLICY**



**Rationale**

We believe marking provides constructive feedback to every child, focusing on success and improvement needs against learning objectives. It enables children to become reflective learners and helps them close the gap between current and desired performance.

**Purpose**

1. to provide children with positive feedback and encouragement
2. to show children that we value their work
3. identify how children can improve their work
4. assist the teacher in assessing and planning children’s work

**Guidelines**

Marking should:

- Relate to learning objectives taught during the lesson.
- Give children recognition and praise for the success of their work.
- Give children clear strategies on how they can improve their work.
- Use consistent codes throughout the school.
- Provide a tool for teacher assessment – diagnostic, formative and summative.
- Be manageable for teachers.
- Pupils should be encouraged to explore how they might improve their work.
- Where possible, work should be marked with the children, particularly in KS1 so that the feedback can be discussed.
- A variety of extra rewards such as smiley faces and stickers may be used at the teacher’s discretion.
- Particularly good work may be acknowledged by the Head teacher with a special sticker.
- In addition, all children are encouraged to self-evaluate their work through using comments at the bottom of their work and to use smiley, unsure or sad faces

See attached appendix 1 which outlines marking codes and practices to be used through the school by teachers and teaching assistants. Supply teachers should be shown a copy of the marking codes for their use.

**Conclusion**

Marking needs to be consistent across the class, school and subjects. It must not detract from the worth of the child’s work but add to it.

Agreed at the Standards of Teaching and Learning Committee meeting 18<sup>th</sup> February 2016

Signed: ..... Chair of STL

Review Date: Spring 2018

Equalities Impact Assessment: Completed





## HAWKESBURY CE VC PRIMARY SCHOOL

### Agreed marking systems and codes

- Marking symbols should be displayed in classrooms for all to be aware of; children, teachers, supply teachers, teaching assistants and parents.
- Teaching assistants and supply teachers are expected to mark using the agreed marking system.
- Work should be marked with the child where practicable.
- Learning objectives (WALTs) should be written and shared with children at the start of and during each lesson. Marking will focus on children's achievement against this.
- It is important codes are used consistently as this will help teachers when assessing work particularly when using ARE grids.
- Teachers will not highlight every mistake a child makes. Judgement used to ensure that
  - \* marking remains positive on balance
  - \* children have a manageable number of learning points to concentrate on as a result of each piece of work they do
  - \* mistakes that are corrected are appropriate to the level at which the child is working.

The agreed marking systems are as follows:

**Green highlighter** will be used to highlight the learning objective to show the child they have met this. Examples of where they have met this will be highlighted in green throughout the child's work. **Green = great!!**

**Dotted green highlighter** will be used to show where the learning objective has been partially met.

**Orange highlighter** will be used when the child has not met the learning objective. One or two examples of where improvements could be made in the work will be highlighted in orange.

V verbal feedback has been given to the child

I independent piece of work

WS with support

G guided work

Next each child will be given a next comment to indicate what they need to do next to improve at least once a week in core subjects.

Spellings 2-3 spelling mistakes will be corrected in children's work, these will focus on high frequency words. Children should re-write them underneath.

BoB/DaDDy wrong use of letter size should be highlighted with a circle

// two diagonal lines should be used to indicate the need to indent for a new paragraph

EYFS and KS1 will use pictorial marking codes to communicate to children what they need to do next to improve. This is written in KS2 children's books by the teacher / teaching assistant.