

Rapid Reading

A reading intervention programme suitable for struggling learners, less able children or children with English as an additional language. There are fun books designed for one-to-one reading sessions. They have 'boy appeal' including exciting stories, cool illustrations, chunked texts and a special dyslexic-friendly font. The books are age-appropriate and finely levelled to ensure that there is the right book for every child. Each story is linked to a non-fiction test to build children's vocabulary and knowledge. Software also available.



A motor skills programme for children with co-ordination difficulties and related disorders. This can be used as a specific 'catch up' scheme to develop gross motor skills or as part of the PE curriculum.

Outdoor learning

A social skills intervention to support children who may be having friendship or other social issues. The children have an opportunity to take their learning outdoors and further use the school grounds. This intervention may include team building games and opportunities to discuss feelings and emotions.



Please remember ...

always speak to your child's **class teacher** first if you have any concerns regarding your child's progress or attainment.

A meeting may then be arranged with one of our Joint School SENCO's -
Mrs C. Wilson or Mrs H. R Hornig.

Thank you.

Mrs C. Wilson and Mrs H. R. Hornig



Hawkesbury CE VC Primary School Intervention Groups

We are committed to meeting the special educational needs of pupils to ensure that they make the best possible progress. We offer a fully inclusive broad and balanced curriculum for all our pupils, whatever their needs or abilities.

There may be times when a teacher feels a child may benefit from an intervention group which would be in addition to every day class teaching. In some cases this may be because we feel a child is not completely reaching their potential and may need 'a little extra push' or it may be to 'catch up' in a particular area.

High Fliers/ Butterflies

Following a programme of skills this intervention aims to help children identify emotions. It also supports children who may demonstrate some communication issues. The group is directed by topics that the children wish to explore or topics that teachers have identified as a concern.



This leaflet aims to briefly explain some of the different intervention groups that we can offer. This is dependent on the staffing capacity of the school.

Interventions are timed and are usually for one term. We measure the children's abilities at the beginning and the end of the intervention which shows us whether the intervention has had an impact on your child's learning.

Nessy Literacy Learning Programme

A complete literacy teaching scheme developed at the Bristol Dyslexia Centre. The children complete either computer or paper based activities. Nessy teaches reading, writing and spelling through strategies, games and engaging comic characters to make learning fun and effective.

Nessy Maths

Supports the learning of times tables in mathematics in Key Stage 2.



Max's Marvellous Maths

A catch up programme for children in Year 1. This is delivered by a teaching assistant for 4 sessions a week for 12 weeks, 25 minutes a day. For children who have been identified as needing extra support to enable them to keep up with their peers.

King Wizzit Sound Discovery

The King Wizzit books support the Sound Discovery literacy programme. This is for children struggling to learn basic literacy skills. The books use all the alphabet sounds, the consonant digraph blends: ch, sh, th, ng, and all the vowel digraph sounds: ai, ee, oa, ie, and ue. They enable children to use their phonic sounds and achieve success.

Snappy Sounds



This is a streamlined method of teaching used in Sound Discovery. It is a daily session on quality first, fast paced, lively teaching. The lesson has two halves—a reading half and a writing half.