

# A GUIDE TO THE CHANGES IN THE NATIONAL PRIMARY CURRICULUM

## ENGLISH AND MATHS

### YEAR 1 ENGLISH

What's gone?	What's been added?
<ul style="list-style-type: none"><li>• Requirement to write non-narrative texts</li><li>• Chronological &amp; non-chronological texts</li><li>• Typing skills</li></ul>	<ul style="list-style-type: none"><li>• Reading of phonically-suitable texts</li><li>• Reading words with contractions</li><li>• Reading words with regular endings</li><li>• Making inferences from texts</li><li>• Learning and reciting poetry</li><li>• Re-reading own writing to check for sense</li><li>• Using capital letters for proper nouns</li><li>• Name the letters of the alphabet</li><li>• Spell the names of the days of the week</li><li>• Adopt a suitable writing position</li><li>• Form capital letters and digits 0-9</li><li>• Practise handwriting letter 'families'</li></ul>

### YEAR 1 MATHS

What's gone?	What's been added?
<ul style="list-style-type: none"><li>• Data handling/Statistics is removed from Y1</li><li>• No specific requirement to describe patterns</li><li>• No specific requirements to describe ways of solving problems or explain choices</li></ul>	<ul style="list-style-type: none"><li>• Counting &amp; writing numerals to 100</li><li>• Write numbers in words up to 20</li><li>• Number bonds secured to 20</li><li>• Use of vocabulary such as equal, more than, less than, fewer, etc.</li></ul>

### YEAR 2 ENGLISH

What's gone?	What's been added?
<ul style="list-style-type: none"><li>• Specific mention of groupwork and discussion</li><li>• Use of syntax &amp; context for reading unfamiliar vocabulary</li><li>• Use of different presentational features</li><li>• Word processing</li></ul>	<ul style="list-style-type: none"><li>• Sooner use of phonics without overt blending</li><li>• Contemporary &amp; classic poetry</li><li>• Reciting poetry</li><li>• Evaluating &amp; proof-reading own writing</li><li>• Increased use of subordination</li><li>• Higher expectations of spelling, including from dictation</li><li>• Required introduction of joined writing</li></ul>

## YEAR 2 MATHS

What's gone?	What's been added?
<ul style="list-style-type: none"> <li>• Rounding two-digit numbers to the nearest 10</li> <li>• Halving/doubling no longer explicitly required</li> <li>• Using lists/tables/diagrams to sort objects</li> </ul>	<ul style="list-style-type: none"> <li>• Solving problems with subtraction</li> <li>• Finding/writing fractions of quantities (and lengths)</li> <li>• Adding two 2-digit numbers</li> <li>• Adding three 1-digit numbers</li> <li>• Demonstrating commutativity of addition &amp; multiplication</li> <li>• Describing properties of shape (e.g. edges, vertices)</li> <li>• Measuring temperature in °C</li> <li>• Tell time to nearest 5 minutes</li> <li>• Make comparisons using &lt; &gt; = symbols</li> <li>• Recognise £ p symbols and solve simple money problems</li> </ul>

## YEAR 3 ENGLISH

What's gone?	What's been added? (To the Year 3 and 4 curriculum)
<ul style="list-style-type: none"> <li>• Identifying presentational features of broadcast texts</li> <li>• Explicit mentions of drama (except performing scripts)</li> <li>• Use of layout, graphics &amp; font for presentation</li> <li>• Keyboard/typing skills</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise different forms of poetry</li> <li>• Prepare poetry for performance</li> <li>• Using fronted adverbials</li> <li>• Increased requirements for spelling &amp; grammar</li> <li>• Evaluate, edit &amp; proof-read own writing</li> </ul>

## YEAR 3 MATHS

What's gone?	What's been added?
<ul style="list-style-type: none"> <li>• Specific detail of problem-solving strategies (although the requirement to solve problems remains)</li> <li>• Rounding to nearest 10/100 moves to Year 4</li> <li>• Reflective symmetry moves to Year 4</li> <li>• Converting between metric units moves to Year 4</li> <li>• No requirement to use Carroll/Venn diagrams</li> </ul>	<ul style="list-style-type: none"> <li>• Adding tens or hundreds to 3-digit numbers</li> <li>• Formal written methods for addition/subtraction</li> <li>• 8 times table replaces 6 times tables (!)</li> <li>• Counting in tenths</li> <li>• Comparing, ordering, adding &amp; subtracting fractions with common denominators</li> <li>• Identifying angles larger than/smaller than right angles</li> <li>• Identify horizontal, vertical, parallel and perpendicular lines</li> <li>• Tell time to the nearest minute, including 24-hour clock and using Roman numerals</li> <li>• Know the number of seconds in a minute and the number of days in each month, year and leap year</li> </ul>

## YEAR 4 ENGLISH

What's gone?	What's been added? (To the Year 3 and 4 curriculum)
<ul style="list-style-type: none"> <li>• Identifying presentational features of broadcast texts</li> <li>• Explicit mentions of drama (except performing scripts)</li> <li>• Explaining why writers write</li> <li>• Keyboard/typing skills</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise different forms of poetry</li> <li>• Prepare poetry for performance</li> <li>• Using fronted adverbials</li> <li>• Increased requirements for spelling &amp; grammar</li> <li>• Evaluate, edit &amp; proof-read own writing</li> </ul>

## YEAR 4 MATHS

What's gone?	What's been added?
<ul style="list-style-type: none"> <li>• Specific detail on lines of enquiry, representing problems and find strategies to solve problems and explaining methods</li> <li>• Using mixed numbers (moved to Y5)</li> <li>• Most ratio work moved to Y6</li> <li>• Written division methods (moved to Y5)</li> <li>• All calculator skills removed from KS2 PoS</li> <li>• Measuring angles in degrees (moved to Y5)</li> </ul>	<ul style="list-style-type: none"> <li>• Solving problems with fractions and decimals to two decimal places</li> <li>• Rounding decimals to whole numbers</li> <li>• Roman numerals to 100</li> <li>• Recognising equivalent fractions</li> <li>• Knowing equivalent decimals to common fractions</li> <li>• Dividing by 10 and 100 (incl. with decimal answers)</li> <li>• Using factor pairs</li> <li>• Translation of shapes</li> <li>• Finding perimeter/area of compound shapes</li> <li>• Solve time conversion problems</li> </ul>

## YEAR 5 ENGLISH

What's gone?	What's been added? (To Year 5 & 6)
<ul style="list-style-type: none"> <li>• Specific mention of working in groups</li> <li>• Specific mention of dramatic skills</li> <li>• Creating multi-layered texts</li> </ul>	<ul style="list-style-type: none"> <li>• Preparing poetry for performance</li> <li>• Learning poems by heart</li> <li>• Formal presentations about reading</li> <li>• Précising long passages of writing</li> <li>• Greatly detailed grammar specifics</li> </ul>

## YEAR 5 MATHS

What's gone?	What's been added?
<ul style="list-style-type: none"> <li>• Detail of problem-solving process and data handling cycle no longer required</li> <li>• Calculator skills moved to KS3</li> <li>• Probability moves to KS3</li> </ul> <p style="margin-left: 20px;">Several elements are now expected to be covered in lower KS2, e.g. decimals/fractions knowledge, points in the first quadrant; parallel/perpendicular lines</p>	<ul style="list-style-type: none"> <li>• Understand &amp; use decimals to 3dp</li> <li>• Solve problems using up to 3dp, and fractions</li> <li>• Write %ages as fractions; fractions as decimals</li> <li>• Use vocabulary of primes, prime factors, composite numbers, etc.</li> <li>• Know prime numbers to 20</li> <li>• Understand square and cube numbers</li> <li>• Use standard multiplication &amp; division methods for up to 4 digits</li> <li>• add and subtract fractions with the same denominator</li> <li>• multiply proper fractions and mixed numbers by whole numbers</li> <li>• deduce facts based on shape knowledge</li> <li>• distinguish regular and irregular polygons</li> <li>• calculate the mean average</li> </ul>

## YEAR 6 ENGLISH

What's gone?	What's been added? (To Year 5 & 6)
<ul style="list-style-type: none"> <li>• Specific mention of working in groups</li> <li>• Specific mention of dramatic skills</li> <li>• Comparison of writers' styles from different times and places</li> <li>• Integrate words, images and sound</li> <li>• Using ICT to present text</li> </ul>	<ul style="list-style-type: none"> <li>• Preparing poetry for performance</li> <li>• Learning poems by heart</li> <li>• Formal presentations about reading</li> <li>• Précising long passages of writing</li> <li>• Greatly detailed grammar specifics</li> </ul>

## YEAR 6 MATHS

What's gone?	What's been added?

<ul style="list-style-type: none"><li>• Detail of problem-solving processes no longer explicit</li><li>• Divisibility tests</li><li>• Calculator skills move to KS3 PoS</li><li>• Rotation moves to KS3</li><li>• Probability moves to KS3</li><li>• Median/Mode/Range no longer required</li></ul>	<ul style="list-style-type: none"><li>• Compare and ordering fractions greater than 1</li><li>• Long division</li><li>• 4 operations with fractions</li><li>• Calculate decimal equivalent of fractions</li><li>• Understand &amp; use order of operations</li><li>• Plot points in all 4 quadrants</li><li>• Convert between miles and kilometres</li><li>• Name radius/diameter and know relationship</li><li>• Use formulae for area/volume of shapes</li><li>• Calculate area of triangles &amp; parallelograms</li><li>• Calculate volume of 3-d shapes</li><li>• Use letters to represent unknowns (algebra)</li><li>• Generate and describe linear sequences</li><li>• Find solutions to unknowns in problems</li></ul>
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